



Conference Program

Final Copy

Qikiqtani Teacher's Conference
February 22-26, 2010
Inuksuk High School, Iqaluit

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Schedule at a Glance

TIME	MON FEB 22	TUES FEB 23	WED FEB 24	THURS FEB 25	FRI FEB 26
7:00-9:00 AM	Travel to Iqaluit or pre- conference option	Breakfast	Breakfast	Breakfast	Breakfast
9:00-10:15 AM		Keynote Speaker Tom Hierck	Keynote Speaker Dr. Carol Ann Tomlinson	Keynote Speaker Premier Eva Aariak	Closing Plenary
10:15-10:30 AM		Nutrition Break	Nutrition Break	Nutrition Break	Nutrition Break
10:30 AM– 12:00PM		Session 1	Session 4	Session 7	NTA and other Meetings
12:00-1:30 PM	Lunch / Displays / Small Group Mtgs	Lunch / Displays / Small Group Mtgs	Lunch / Displays / Small Group Mtgs	Lunch / Displays / Small Group Mtgs	Lunch / Displays / Small Group Mtgs
1:30-2:45 PM	Airport Meet/Greet Registration & Orientation	Session 2	Session 5	Session 8	Travel home or post- conference option
2:45– 3:00 PM		Nutrition Break	Nutrition Break	Nutrition Break	
3:00 - 4:15 PM		Session 3	Session 6	Session 9	
4:15-5:30 PM	Displays	Displays/ Craft Sale	Displays	Displays	
5:30-8:30 PM	Buffet Dinner Opening Ceremony and Activities	Buffet Dinner Craft Sale Movie Night	Buffet Dinner Sports Activities Qikiqtani Has Talent!	Closing Banquet Dance and Entertainment	

Session Schedule

Session Summaries

Session 1

Tuesday February 23, 10:30—12:00

Code	Topic	Presenter	Note
S1-01	Thinking Inside the Box	Tom Hierck	
S1-02	The Crystal Project	Brian Lewthwaite	
S1-03	Environmental Stewardship Certificate Program	Leesee Papatsie & Elise Maltin	
S1-04	Nammilliqqita? Where are we now?	Meeka Kakudluk & Oonga Kilabuk	
S1-05	Long Term Effects of Residential School on Parenting	Caroline & Jack Anawak	
S1-06	Novel Study Ideas	Paula Wing	
S1-07	Sensory Integration Strategies for the Classroom	Katie Bellefontaine & Lenora Moerland	
S1-08	Inuktitut for Beginners	Rhoda Ungalaq	Part 1 of 3
S1-09	Drum Making and Drumming	David Serkoak	Part 1 of 3
S1-10	Picturing Writing: Time of Day	Beth Olshansky	Part 1 of 3
S1-11	Photoshop for the Classroom	Gwen Frankton	Part 1 of 3
S1-12	Go Safe: Work Smart Facilitator Course	Heather McDougall	Part 1 of 3
S1-13	Picture Word Induction Method (Early Elementary)	Shelley Thody & Crystal Cardinal	Part 1 of 6
S1-14	Applied Suicide Intervention Skills Training (ASIST)	Livingworks	Part 1 of 6
S1-15	Standard First Aid with CPR B (Adult and Child)	Andrew Keim	Part 1 of 6
S1-16	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 1 of 9
S1-17	Jewelry Making	Marek Lasocki	Part 1 of 9
S1-18	Basic Welding	Jimmy Qupee	Part 1 of 9
S1-19	Building Resiliency Through Yoga	Andreane (Dede) Monette	Part 1 of 9

Session 2**Tuesday February 23, 1:30—2:45**

Code	Topic	Presenter	Note
S2-01	The Inuit Knowledge Project	Gary Moulard & Kataisee Attagutsiak	
S2-02	Children Who Witness Violence	Caroline Anawak	
S2-03	MS Word - Beginner Word Processing	Tina Morissey	
S2-04	Introduction to SMART Boards	Darcy Ling & Avril French Varga	
S2-05	Relax With Abstract Art	Linda Grant	Part 1 of 2
S2-06	Two-Eyed Seeing on the Land: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning	Seeglook Akeeagok & Sharina Dodsworth	Part 1 of 2
S2-07	Community-Based Science Program	Pascale Baillargeon & Jeannie Padluq	Part 1 of 2
S2-08	Inuktitut for Beginners	Rhoda Ungalaq	Part 2 of 3
S2-09	Drum Making and Drumming	David Serkoak	Part 2 of 3
S2-10	Picturing Writing: Time of Day	Beth Olshansky	Part 2 of 3
S2-11	Photoshop for the Classroom	Gwen Frankton	Part 2 of 3
S2-12	Go Safe: Work Smart Facilitator Course	Heather McDougall	Part 2 of 3
S2-13	Picture Word Induction Method (Early Elementary)	Shelley Thody & Crystal Cardinal	Part 2 of 6
S2-14	Applied Suicide Intervention Skills Training (ASIST)	Livingworks	Part 2 of 6
S2-15	Standard First Aid	Andrew Keim	Part 2 of 6
S2-16	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 2 of 9
S2-17	Jewelry Making	Marek Lasocki	Part 2 of 9
S2-18	Basic Welding	Jimmy Qupee	Part 2 of 9
S2-19	Building Resiliency Through Yoga	Dede Monette	Part 2 of 9

Session 3**Tuesday February 23, 3:00—4:15**

Code	Topic	Presenter	Note
S3-01	Using Data to Drive Continuous School Improvement	Patrick Garrah	
S3-02	Suicide and the Suicidal Mind	Caroline Anawak	
S3-03	MS Word - Advanced	Pat McDermott	
S3-04	SMART Response Assessment System	Darcy Ling & Avril French Varga	
S3-05	Relax With Abstract Art	Linda Grant	Part 2 of 2
S3-06	Two-Eyed Seeing on the Land: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning	Seeglook Akeeagok & Sharina Dodsworth	Part 2 of 2
S3-07	Community-Based Science Pgm	Pascale Baillargeon & Jeannie Padluq	Part 2 of 2
S3-08	Inuktitut for Beginners	Rhoda Ungalaq	Part 3 of 3
S3-09	Drum Making and Drumming	David Serkoak	Part 3 of 3
S3-10	Picturing Writing: Time of Day	Beth Olshansky	Part 3 of 3
S3-11	Photoshop for the Classroom	Gwen Frankton	Part 3 of 3
S3-12	Go Safe: Work Smart Facilitator Course	Heather McDougall	Part 3 of 3
S3-13	Picture Word Induction Method (Early Elementary)	Shelley Thody & Crystal Cardinal	Part 3 of 6
S3-14	Applied Suicide Intervention Skills Training (ASIST)	Livingworks	Part 3 of 6
S3-15	Standard First Aid	Andrew Keim	Part 3 of 6
S3-16	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 3 of 9
S3-17	Jewelry Making	Marek Lasocki	Part 3 of 9
S3-18	Basic Welding	Jimmy Qupee	Part 3 of 9
S3-19	Building Resiliency Through Yoga	Dede Monette	Part 3 of 9

Session 4
Wednesday February 24, 10:30—12:00

Code	Topic	Presenter	Note
S4-01	Leadership for Learning	Tom Hierck	
S4-02	Strategies for Differentiating Instruction	Carol Ann Tomlinson	
S4-03	The Tusaqtuut Project: Sharing Inuit Knowledge	Simon Nattaq, Inookie Nowdlak, Meeka Mike and Jacopoosie Peter	
S4-04	Sirluaq--A Repository of Nunavut Learning Resources	Collene Armstrong	
S4-05	The Crystal Project	Brian Lewthwaite	
S4-06	What is Good Writing?	Renata Solski	
S4-07	Grief and Bereavement after Loss	Caroline Anawak	
S4-08	Twitter for Teachers: Building Your Personal Learning Network	Brian Barry	
S4-09	Inuit Students Struggling to Complete Grade 10: Research Findings	Shuvinai Mike	
S4-10	Sensory Integration Strategies for the Classroom	Lenora Moerland & Katie Bellefontaine	
S4-11	Kakivaq Building	Robin Langill	Part 1 of 3
S4-12	Picturing Writing: Weather Poetry	Beth Olshansky	Part 1 of 3
S4-13	Picture Word Induction Method (Early Elementary)	Shelley Thody & Crystal Cardinal	Part 4 of 6
S4-14	Applied Suicide Intervention Skills Training (ASIST)	Livingworks	Part 4 of 6
S4-15	Standard First Aid	Andrew Keim	Part 4 of 6
S4-16	Picture Word Induction Method (Inuktitut)	Mimi Akeegok & Saimata Arlooktoo	Part 4 of 9
S4-17	Jewelry Making	Marek Lasocki	Part 4 of 9
S4-18	Basic Welding	Jimmy Qupee	Part 4 of 9
S4-19	Building Resiliency Through Yoga	Dede Monette	Part 4 of 9

Session 5
Wednesday February 24, 1:30—2:45

Code	Topic	Presenter	Note
S5-01	Balanced Assessment	Tom Hierck	
S5-02	More Strategies for Differentiating Instruction	Carol Ann Tomlinson	
S5-03	Aulajaaqtut	Lena Metuq	
S5-04	Financial Planning for a Successful Retirement	Wade Brown	
S5-05	Teaching and Learning Centre (TLC) Showcase for Resources (Grades 4-8)	Elisapee Flaherty & Sheila Aoudla	
S5-06	Power and Potential of Using SMART Products	Darcy Ling & Avril French Varga	
S5-07	Two-Eyed Seeing in the Classroom: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning	Seeglook Akeeagok & Sharina Dodsworth	Part 1 of 2
S5-08	Community-Based Science Program	Pascale Baillargeon	Part 1 of 2
S5-09	Creative Writing	Paula Wing	Part 1 of 2
S5-10	Beginner's Guide to Powerpoint	Kate Mitchell	Part 1 of 2
S5-11	Kakivaq Building	Robin Langill	Part 2 of 3
S5-12	Picturing Writing: Weather Poetry	Beth Olshansky	Part 2 of 3
S5-13	Picture Word Induction Method (Early Elementary)	Shelley Thody & Crystal Cardinal	Part 5 of 6
S5-14	Applied Suicide Intervention Skills Training (ASIST)	Livingworks	Part 5 of 6
S5-15	Standard First Aid	Andrew Keim	Part 5 of 6
S5-16	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 5 of 9
S5-17	Jewelry Making	Marek Lasocki	Part 5 of 9
S5-18	Basic Welding	Jimmy Qupee	Part 5 of 9
S5-19	Building Resiliency Through Yoga	Dede Monette	Part 5 of 9
S5-20	Learn New Badminton Skills & Drills	Kyle Holoboff & Gary Wong	Part 1 of 2

Session 6

Wednesday February 24, 3:00—4:15

Code	Topic	Presenter	Note
S6-01	The Role of the Teacher in Building a Community of Learners	Carol Ann Tomlinson	
S6-02	Teaching and Learning Centre (TLC) Showcase for Resources (K-3)	Elisapee Flaherty & Sheila Aoudla	
S6-03	Online and Interactive Resources from the Inuit Perspective to Support Nunavusiutit	Collene Armstrong	
S6-04	Walking for Wellness	Renata Solski	
S6-05	Introduction to SMART Boards	Darcy Ling & Avril French Varga	
S6-06	High School Inuktitut Lessons	Shuvina Mike & Ooloota Maatiusi	
S6-07	Two-Eyed Seeing in the Classroom: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning	Seeglook Akeeagok & Sharina Dodsworth	Part 2 of 2
S6-08	Community-Based Science Program	Pascale Baillargeon	Part 2 of 2
S6-09	Creative Writing	Paula Wing	Part 2 of 2
S6-10	Beginner's Guide to Powerpoint	Kate Mitchell	Part 2 of 2
S6-11	Kakivaq Building	Robin Langill	Part 3 of 3
S6-12	Picturing Writing: Weather Poetry	Beth Olshansky	Part 3 of 3
S6-13	Picture Word Induction Method (Early Elementary)	Shelley Thody & Crystal Cardinal	Part 6 of 6
S6-14	Applied Suicide Intervention Skills Training (ASIST)	Livingworks	Part 6 of 6
S6-15	Standard First Aid	Andrew Keim	Part 6 of 6
S6-16	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 6 of 9
S6-17	Jewelry Making	Marek Lasocki	Part 6 of 9
S6-18	Basic Welding	Jimmy Qupee	Part 6 of 9
S6-19	Building Resiliency Through Yoga	Dede Monette	Part 6 of 9
S6-20	Learn New Badminton Skills & Drills	Kyle Holoboff & Gary Wong	Part 2 of 2

Session 7
Thursday February 25, 10:30—12:00

Code	Topic	Presenter	Note
S7-01	Using Assessment to Inform Teaching in a Differentiated Classroom	Carol Ann Tomlinson	
S7-02	Inuit Qaujimagatuqangit (IQ) in the Classroom	Elijah Tigullaraq	
S7-03	Drum Dancing	David Serkoak	
S7-04	Spectacular Places: National Parks and National Historic Sites	Leesee Papatsie & Elise Maltin	
S7-05	Exploring Hamlet	Paula Wing	
S7-06	Using Wikispaces to Build a Class Website	Brian Barry	
S7-07	Drug and Alcohol Awareness	Angelique Dignard	
S7-08	Protecting Yourself in the Classroom	Robin Langill	
S7-10	Financial Planning for a Successful Retirement	Wade Brown	
S7-12	Project Wild and Below Zero: Hands-on Environmental Education (Primary)	Sharina Dodsworth & Tyler Ross	Part 1 of 3
S7-13	Picturing Writing: Research-based Animal Poetry	Beth Olshansky	Part 1 of 3
S7-14	Together at a Distance: E-Learning	Gwen Frankton	Part 1 of 3
S7-15	Picture Word Induction Method (Middle School)	John Orr	Part 1 of 3
S7-16	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 7 of 9
S7-17	Jewelry Making	Marek Lasocki	Part 7 of 9
S7-18	Basic Welding	Jimmy Qupee	Part 7 of 9
S7-19	Building Resiliency Through Yoga	Dede Monette	Part 7 of 9

Session 8
Thursday February 25, 1:30—2:45

Code	Topic	Presenter	Note
S8-01	Leading and Managing a Differentiated Classroom	Carol Ann Tomlinson	
S8-02	Inuit Values and Restorative Justice	Jack Anawak	
S8-03	Traditional Inuit Songs (Aye-Aye Songs)	Regilee Ootova	
S8-04	Using IQ in Your Lesson Plans	Daisy Dialla & Lena Nowdlak	
S8-05	Recognition of Prior Learning and Portfolio Development	Anna Ziegler	
S8-06	SMART Response Assessment System	Darcy Ling & Avril French Varga	
S8-07	Avalanche Awareness Days	Leesee Papatsie Tyler Harbidge	Part 1 of 2
S8-08	Pre-Retirement Seminar	Marguerite Jean-Baptiste & Nasim Bhanji	Part 1 of 2
S8-10	Excel and Real World Spreadsheets for Beginners	Stephen Carter	
S8-11	Project Wild and Below Zero: Hands-on Environmental Education (Primary)	Sharina Dodsworth & Tyler Ross	Part 2 of 3
S8-12	Picturing Writing: Research-based Animal Poetry	Beth Olshansky	Part 2 of 3
S8-13	Together at a Distance: E-Learning	Gwen Frankton	Part 2 of 3
S8-14	Picture Word Induction Method (Middle School)	John Orr	Part 2 of 3
S8-15	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 8 of 9
S8-16	Jewelry Making	Marek Lasocki	Part 8 of 9
S8-17	Basic Welding	Jimmy Qupee	Part 8 of 9
S8-18	Building Resiliency Through Yoga	Dede Monette	Part 8 of 9
S8-19	Vandalism, Surveillance, Deterrents	Barry Cornthwaite, Kevin Trudel & Lorne Levy	

Session 9**Thursday February 25, 3:00—4:15**

Code	Topic	Presenter	Note
S9-01	Grading and Differentiation	Carol Ann Tomlinson	
S9-02	Inuusivut Project	Qajaaq Ellsworth & Lori Idlout	
S9-03	Drama Projects for the Classroom	Renata Solski	
S9-04	Sharing PE Activities and Resources	Harry Butt	
S9-05	Tips for Working With Parents	Leonie Aissaoui	
S9-06	What's Up with Nunavusiutit? Social Studies Curriculum	Ken Beardsall	
S9-07	Power and Potential of Using SMART Products	Darcy Ling & Avril French Varga	
S9-08	Skills Canada Nunavut	Michelle Jacquard	
S9-09	Avalanche Awareness Days	Leesee Papatsie & Tyler Harbidge	Part 2 of 2
S9-10	Pre-Retirement Seminar	Nasim Bhanji	Part 2 of 2
S9-11	Excel and Real World Spreadsheets for Advanced Users	Stephen Carter	
S9-12	Project Wild and Below Zero: Hands-on Environmental Education (Primary)	Sharina Dodsworth & Tyler Ross	Part 3 of 3
S9-13	Picturing Writing: Research-based Animal Poetry	Beth Olshansky	Part 3 of 3
S9-14	Together at a Distance: E-Learning	Gwen Frankton	Part 3 of 3
S9-15	Picture Word Induction Method (Middle School)	John Orr	Part 3 of 3
S9-16	Picture Word Induction Method (Inuktitut)	Mimi Akeeagok & Saimata Arlooktoo	Part 9 of 9
S9-17	Jewelry Making	Marek Lasocki	Part 9 of 9
S9-18	Basic Welding	Jimmy Qupee	Part 9 of 9
S9-19	Building Resiliency Through Yoga	Dede Monette	Part 9 of 9

Session 1 Descriptions

Tuesday February 23, 10:30—12:00

S1-01: Thinking Inside the Box with Tom Hierck

Schools must focus on the needs of all students, welcome the assistance of all parents and rely on the expertise of all educators to make significant gains in the school environment. Connecting with the heart before measuring the head is critical. A lot has been made for teachers to "think outside the box" when dealing with issues in the classroom. Tom will challenge this notion and set the stage for thinking inside the box as a start to solving classroom and school concerns.

Tom Hierck is assistant superintendent of School District No. 46 (Sunshine Coast) in Gibsons, British Columbia. Formerly, he was a principal in the Kootenay Lake School District in British Columbia. Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. His belief that "every student is a success story waiting to be told" has led him to work with teachers, administrators, business and community leaders to create positive cultures and build effective relationships that facilitate learning for all.

S1-02: The Crystal Project with Brian Lewthwaite

This session will provide teachers of science from Grades 1-9 with practical teaching approaches and CD resource material both in English and Inuktitut, to assist in the teaching of science within the Qikiqtani context. The resource material has been developed in association with the school and elders in the communities of Igloodik, Clyde River and Pond Inlet. As well, it will look at what Qikiqtani students say about what teachers do to assist them as learners.

Dr. Brian Lewthwaite is a professor in science education at the University of Manitoba. He started teaching in Pine Point and Aklavik NWT. He has worked in teacher education for the past 15 years in Canada, Australia and New Zealand especially focusing on fostering teacher development towards teaching practices of benefit for Aboriginal students.

S1-03: Environmental Stewardship Certificate Program with Leese Papatsie & Elise Maltin

Hot off the Press - the Environmental Stewardship Certificate Program will be launched at this teachers' conference! Parks Canada developed this program in consultation with the Department of Education as a resource to accompany the Junior High Science Diversity Module. Combining IQ and western science, this is a hands-on program to give teachers the tools to inspire students to make a commitment to the environment. All the required resources will be distributed at this workshop.

This program is divided into 3 modules:

- 1) What That? Habitat! An introduction about Parks Canada, protection of habitat, Introduction to Species at Risk and Ecozones.
- 2) Environmental Stewardships. What is an environmental steward, who are the stewards in Nunavut and Parks Canada Career Facts Sheets.
- 3) Becoming an Environmental Steward – making a commitment. How the students could become stewards, dilemma cards and utility usage; ecological footprints.

All the modules come with exercises and worksheets with answers.

Elise works with a team of more than 20 Parks Canada staff who deliver outreach education in the three northern territories. Elise worked with the Department of Education in Nunavut from 2002 until she relocated to Yellowknife in 2004 to work with Parks Canada. She also worked for almost three years with the Wildlife Division in Nunavut. Prior to working in Nunavut, Elise worked in heritage communications and interpretation with Parks Canada in the Yukon, and in three other national parks in Alberta.

Andrew Maher is the Public Safety Coordinator of the Nunavut National Parks and the acting Park Manager of Quttinirpaaq National Park. Andrew has five years experience working in avalanche safety, including participation in professional training and instruction of avalanche safety programs to park staff, students, and members of the public. Andrew is especially interested in developing regionally relevant safety programs with a focus on youth.

Leesee Papatsie is the Public Outreach Education Officer with Parks Canada in Nunavut. Leesee has been with Parks for three years and came from Nunavut Arctic College, where he was an Environmental Technology Program instructor.

S1-04: Nammilliqqita? Where are we now? with Meeka Kakudluk & Oonga Kilabuk
Meeka and Oonga will facilitate discussions, songs, language arts and focus on working together to strengthen the Inuktitut language.

S1-05: Long Term Effects of Residential School on Parenting with Caroline Anawak & Jack Anawak

This workshop examines how the residential school system affected students and how it continues to impact upon them and their relationships with their communities today, including: self-esteem; effect on self-perception and individuality; reaction to authority figures; perception of education; self-limiting beliefs; discipline reactions; emotional range; boundary-setting and effects of trauma.

S1-06: Novel Study Ideas with Paula Wing

This workshop will explore different strategies for deepening your students' experience of the novels they read. We'll look at drama techniques, writing strategies and ways to make personal connections.

Paula Wing is an accomplished playwright, translator and teacher. She works across the country with young people, connecting them to their own creativity.

S1-07: Sensory Integration Strategies for the Classroom with Katie Bellefontaine & Lenora Moerland

Many children have difficulty organizing sensory information. This can lead to distress, hyperactivity, withdrawal from activities and inattention. This session will review sensory integration theory as well as techniques to help manage children with sensory integration dysfunction.

S1-08: Inuktitut for Beginners with Rhoda Ungalaq **Part 1 of 3**

S1-09: Drum Making and Drumming with David Serkoak **Part 1 of 3**

A brief history of traditional drum making, as well as a look at the composing of songs. In this workshop the beginner will be taught the basic steps of drumming. The participants will practice for and deliver a public performance at the conference.

David was born in northern part of Nueltin Lake, Nunavut, southwest of Arviat. He lived through many hardships from birth to about 1960s. His family along with other Ahiarmiut was moved numerous times in 1950s by the Federal Government. David received his primary education in Rankin Inlet and Whale Cove in the 1960s. In the early 1970s he worked in the art industry in Arviat to promote Inuit art of local carvers. He became interested in education when he was a classroom assistant in the 1970s and shortly thereafter found himself in the Teacher Education Program at Fort Smith, Northwest Territories. In the summer of 1978, shortly after his graduation, he returned to Arviat to start his teaching career. Education is life-long learning for David. In 1993-1994 he received his Bachelor of Ed. from McGill-Arctic College.

David has worked at many levels in education as a teacher, vice-principal, principal, Instructor at Nunavut Arctic College, and as a curator at the British Museum of Mankind in England. David helped to develop Inuktitut teaching materials at all levels local, regional and territorial. David was on a two year secondment to Nunavut Sivuniksavut Training Program in Ottawa from Government of Nunavut (Education) he is now retired from the great white north, and is currently teaching at Nunavut Sivuniksavut Training Program in Ottawa. During his free time he spends his time making Inuit drums, teaching youth about the art of drum dancing and on weekends.

S1-10: Picturing Writing: Time of Day with Beth Olshansky **Part 1 of 3**

During this hands-on workshop, participants will learn how to teach writing of descriptive passages through the use of simple art techniques and quality picture books. This foundational unit will be based on changes in the sky throughout the day and seasons.

Beth Olshansky is the developer of two art-and-literature-based approaches to literacy learning: Picturing Writing: Fostering Literacy Through Art and Image-Making Within The Writing Process. These innovative models have been field-tested and refined for more than 20 years in schools across the US and are currently being used with success in Nunavut. Picturing Writing has proven effective in engaging all learners and improving the reading and writing skills of at-risk students.

S1-11: Photoshop for the Classroom with Gwen Frankton **Part 1 of 3**

Bring your own digital photographs to create classroom resources - activity centres, posters, newsletters—the possibilities are endless! We'll use Adobe Photoshop to first tweak, manipulate and clip photographs, then turn them into print resources based on the needs of participants.

Gwen Frankton is a long-time Nunavut educator. She was one of the founding members of the team which developed Together at a Distance, The Pan-Arctic E-Learning Project. As a graphic designer she worked with the Teaching and Learning Centre to develop many of the books, posters and teacher resources which are used in Nunavut schools.

S1-12: Go Safe: Work Smart Facilitator Course with Heather McDougall **Part 1 of 3**

The Go Safe: Work Smart Facilitator Program was developed by the WSCC and is designed to provide new workers with fundamental workplace safety education and to make them aware of the importance of health and safety in the workplace.

Heather MacDougall is a Safety Officer with the WSCC, and has lived in Iqaluit for three years. She enforces the Nunavut Occupational Health and Safety Act and Regulations, and also works with employers to establish safety programs to prevent incidents and injuries at work.

S1-13: Picture Word Induction Method (Early Elementary) with Shelley Thody & Crystal Cardinal Part 1 of 6

Two primary teachers with experience in primary and early Intervention teaching from VMW School in NLSO No. 69 will share how they implement the seven dimensions (Extensive Reading, building sight vocabulary, learning to use phonetic, structural and contextual clues, writing every day, comprehension and continuous formative assessment) found in every successful literacy program using the Picture Word Inductive Model. Come prepared to learn and to practice in this hands on comprehensive workshop for teachers new (no formal training) to using PWIM.

Shelley Thody teaches grade one in Lac La Biche, Alberta, and has been teaching for 15 years, elementary for 11 years. The PWIM (Picture Word Inductive Model) of teaching children literacy has been her primary method for most of these years. Shelley has found great success with the program, finds it exciting to teach and rewarding to see the positive results in beginning readers.

Crystal Cardinal is from Lac La Biche, Alberta where she has taught Kindergarten for the past five years. She is currently teaching a specialized program in early intervention for three and four year olds. She was trained in PWIM seven years ago by Marilyn Hrycauk, and has found great success using this program.

S1-14: Applied Suicide Intervention Skills Training (ASIST) with Livingworks Part 1 of 6

ASIST is a two-day, highly interactive, practical, practice-oriented workshop for people who want to feel more comfortable, confident and competent in helping to prevent the immediate risk of suicide. It is a core element of the GN/NTI strategy to achieve more effective suicide prevention measures in Nunavut.

Note: This course requires a structured delivery schedule, and will run from 9:00 AM to 5:00 PM on Tuesday and Wednesday. Participants choosing this course will be required to miss the plenary sessions on both of these days.

The course workshop will be led by instructors provided by LivingWorks, the organization that developed ASIST.

S1-15: Standard First Aid with CPR B (Adult and Child) with Andrew Keim Part 1 of 6

This comprehensive two-day certification in Standard First Aid provides basic first aid knowledge to care for adults and children in case of an emergency. The course will cover the following: Emergency Scene Management; Shock, Unconsciousness & Fainting; Choking — Adult & Child; Cardiovascular Emergencies - Heart Disease & Stroke One and Two Rescuer CPR; Severe Bleeding Wound Care Medical Conditions; Epilepsy; Diabetes; Allergic reactions; Asthma; Bone and Joint Injuries; Upper and Lower Extremities; Head and Spinal Care; Burns; Automated External Defibrillator (AED); Intro-only Secondary Survey. At the conclusion of the course, there is a multiple choice written exam. Upon successful completion, participants receive a national St. John Ambulance first aid certificate valid for three years.

Materials Fee: \$20.00 per person

Note: This course requires 13 hours of instruction time with exam, and will run from 9:00 AM to 5:00 PM on Tuesday and Wednesday. Participants choosing this course will miss the plenary

sessions on both of these days.

Andrew Keim is an Inspector with Indian and Northern Affairs Canada and has spent 14 years as a Conservation Officer with the Government of NWT and Nunavut. He has been teaching First Aid and Arctic Survival courses for more than 10 years across the NWT and Nunavut.

S1-16: Picture Word Induction Method (Inuktitut) with Mimi Akeeagok & Saimata Arlooktoo Part 1 of 9

- introduction to PWIM
- purpose of PWIM
- PWIM instruction; how do I do it?
- advantages of PWIM; how can I adapt it to my theme?
- steps of the PWIM
- strengths of the PWIM
- displays, examples

Saimata has used the Picture Word Inductive Model and Integrated Language Arts Instruction to teach Inuktitut. PWIM is a literacy model that works well with integrated thematic teaching. A poster on the theme being taught in the class begins students learning in reading and writing. Students learn both theme concepts and competencies as they develop language arts skills.

S1-17: Jewelry Making with Marek Lasocki Part 1 of 9

In this three day workshop, participants will learn how to use the basic tools of jewelry making. Working with copper, brass and/or silver, each participant will create a pin, a pendant, a paper weight or other piece.

Marek Lasocki has 15 years of experience in silversmithing. His career spans from building palaces in Dubai, to photographing wildlife, producing pottery and silversmithing. He specializes in form folding, flat ware and jewelry making. His work has appeared in exhibitions across Canada where he participated in a tribute show to his mentor/teacher, Canadian renown silversmith Lois Betteridge. He has been teaching at Inuksuk High School for four years.

S1-18: Basic Welding with Jimmy Qupee Part 1 of 9

Participants will learn basic welding skills and some small engine repair.

Jimmy has his journeyman welding ticket and his high pressure ticket. He did his apprenticeship at Nanisivik Mines. Jimmy has been teaching at Inuksuk High School since September, 2008.

S1-19: Building Resiliency Through Yoga with Andreane (Dede) Monette Part 1 of 9

This 14 hour workshop is designed for school teachers with or without yoga experience. It teaches them exactly how to bring basic yoga methods into their classroom, whether a 10 minute per day exercise, a gym class or an after school weekly program. This workshop has been presented at three regional teacher conferences as well as in Iqaluit, Kugluktuk, Cambridge Bay and Arviat in Nunavut. It was also presented in Yellowknife.

NOTE: Please bring a yoga mat to this session. If you do not own a yoga mat, please let your PI Liaison know. Mats can be ordered for \$25.00

Dede has been practicing and teaching various styles of Yoga for the past 15 years. She received her Yoga Teacher Certification from Moksana Yoga in Victoria, BC in 2008. Dede has

studied Yoga in Canada, Australia, New Zealand and Hawaii. She has been teaching in Iqaluit, Nunavut and in Cape Breton, Nova-Scotia.

Session 2 Descriptions

Tuesday February 23, 1:30—2:45

S2-01: The Inuit Knowledge Project with Gary Mouland & Kataisee Attagutsiak

This presentation aims at introducing the Inuit Knowledge Project and a range of material (potential resource material for schools) that has been developed over the years. The project started in 2005 and aimed at enhancing understanding of Inuit Qaujimagatuqangit of national parks in Nunavut, including Auyuittuq, Sirmilik and Ukkusiksalik National Parks. In addition, the Project aimed at increasing the capacity of Parks Canada staff and communities adjacent to these parks to engage in collaborative research and decision-making, while gaining greater awareness of Inuit knowledge, skills, expertise and perspective. Inuit Knowledge Working Groups, composed of Elders, youth and representatives from local Hunters and Trappers organizations in Arctic Bay, Pond Inlet, Qikiqtarjuaq, Pangnirtung and Repulse Bay, have guided the work over the years. Some of the project results that may be of interest to the schools include the following:

- A series of maps for each park area that present information about ice conditions, areas of safety concerns while travelling on the sea ice and land, travel routes, cabin and camp areas, occurrence of wildlife species, hunting and fishing areas
- A series of audiocasts or podcasts in Inuktitut and English for each Park. The topics range from the Qulliq as a symbol of Inuit culture to the contemporary meaning of Inuit knowledge, lifetime observations of the environment and environmental changes, sayings and indicators as a way of knowing, Inuit safety culture and conservation ethic, stories and legends.
- A large data archive, hours of audio recordings and hundreds of photos.

Gary is a Manager with Parks Canada, who has worked for almost 30 years in the field of resource conservation and has been working and living in Iqaluit for the last five years. The Inuit Knowledge Project is an important project for the Nunavut Field Unit.

Kataisee has been with the Inuit Knowledge Project for the past three years providing translation and project coordination expertise. She is originally from Arctic Bay and currently works with Parks Canada in the Winnipeg Office.

Dr. Micheline Manseau is a Northern Ecologist with Parks Canada in Winnipeg and is an Associate Professor at the University of Manitoba. Over the last 20 years, her research has focused on different regions of the north. She is the principal co-investigator of the Inuit Knowledge Project.

S2-02: Children Who Witness Violence with Caroline Anawak

This workshop examines how a child interprets violence, including the long term impacts for the child, the family and the community. Topics include:

- how it is framed by the child
- what "normal" becomes
- what assumptions are made
- role modeling
- power and non-power roles
- disconnected relationships with the powerless one

- social roles
- interaction with others
- future relationships
- parenting after violence

S2-03: MS Word—Beginner Word Processing with Tina Morissey

This session is tailored to the new user with very little or no experience with Microsoft Word. Topics will include: formatting documents, creating columns and tables, spell checking, inserting graphics, tool bars.

Tina holds a Bachelor of Arts & Education degree and a diploma in Information Technology. She has taught ESL in Asia, worked in the IT industry in Ottawa and has been teaching in Nunavut for eight years. Currently, Tina works at Inuksuk High School in Iqaluit, where she is the Student Support Teacher and teaches Computer Studies.

S2-04: Introduction to SMART Boards with Darcy Ling & Avril French Varga

Participants will learn the basic components and functions behind the SMART Board and will spend time exploring the functionality of Notebook software, which is included with every SMART Board. Participants will see practical examples of how this technology can be used to teach concepts in a classroom.

Avril is Evolution Learning Technologies' Education Consultant for Manitoba, Northwestern Ontario and Nunavut. She is a certified teacher with over seven years of classroom experience and is a certified Master Trainer in SMART Notebook 10 Software.

S2-05: Relax With Abstract Art with Linda Grant **Part 1 of 2**

In the first hour we will create an abstract using double-weight paper and pencils. The second hour will be used to paint the abstract in complementary colours.

Linda Grant is the Art Teacher at Inuksuk High School in Iqaluit. She has a Visual Art Diploma with a major in Fine Art along with a Degree in Elementary Education. Linda has taught in Alberta, Saskatchewan, and Nunavut, and works in all drawing media, clay, and paint.

S2-06 Two-Eyed Seeing on the Land: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning with Seeglook Akeegok & Sharina Dodsworth **Part 1 of 2**

In the words of M'ikmaq Elder Albert Marshall, Two-Eyed Seeing is "Learning to see with one eye open to the strengths of Indigenous ways of knowing, and from the other eye with the strengths of Western ways of knowing, and using both these eyes together for the benefit of all."

The Department of Environment applies both science and Inuit knowledge for effective management of Nunavut's unique environment, and has been working to provide education opportunities for Nunavut youth to foster Two-Eyed Seeing. In this workshop, practical tips, guidance and sample lesson plans will be given on how to effectively plan and deliver land-based co-learning experiences, where community members, Elders, scientists, teachers and students work together to create environmental understanding. This workshop is perfect for teachers interested in taking students out on the land for day trips to longer overnight camps. If possible, a demonstration will be given on Two-Eyed Seeing involving butchering a seal and/or caribou and understanding the animal from both Inuit Qaujimaqatuqangit and science perspectives. This workshop is suitable for teachers of all grade levels. Curriculum links to the grades 7-9 science curriculum will be provided.

S2-07: Community-Based Science Program with Pascale Baillargeon & Jeannie Padluq
Part 1 of 2

The group will take part in activities that combine traditional knowledge and skills with the scientific inquiry process. It will be done in a mixture of English and Inuktitut (but not necessarily translated).

Pascale Baillargeon is a long time northern educator from Kimmirut. He has been involved in developing community based science programs for Nunavut high schools and led a variety of land-based camps near and around Southern Baffin.

Jeannie Padluq is a respected community cultural educator who has spearheaded many culturally based programs in Kimmirut. A strong advocate of community involvement and volunteerism, she is an active member of the Masiit Committee, Coordinator of CPNP, and cultural instructor for community, school and college programs.

S2-08: Inuktitut for Beginners with Rhoda Ungalaq **Part 2 of 3**

S2-09: Drum Making and Drumming with David Serkoak **Part 2 of 3**

Please see previous description.

S2-10: Picturing Writing: Time of Day with Beth Olshansky **Part 2 of 3**

Please see previous description.

S2-11: Photoshop for the Classroom with Gwen Frankton **Part 2 of 3**

Please see previous description.

S2-12: Go Safe: Work Smart Facilitator Course with Heather McDougall **Part 2 of 3**

Please see previous description.

S2-13: Picture Word Induction Method (Early Elementary) with Shelley Thody & Crystal Cardinal **Part 2 of 6**

Please see previous description.

S2-14: Applied Suicide Intervention Skills Training (ASIST) with Livingworks **Part 2 of 6**

Please see previous description.

S2-15: Standard First Aid with Andrew Keim **Part 2 of 6**

Please see previous description.

S2-16: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeeagok & Simata Arlooktoo **Part 2 of 9**

S2-17: Jewelry Making with Marek Lasocki **Part 2 of 9**

Please see previous description.

S2-18: Basic Welding with Jimmy Qupee **Part 2 of 9**

Please see previous description.

S2-19: Building Resiliency Through Yoga with Dede Monette **Part 2 of 9**

Please see previous description .

Session 3 Descriptions

Tuesday February 23, 3:00—4:15

S3-01: Using Data to Drive Continuous School Improvement with Patrick Garrah
Insanity has often been described as doing the same thing over and over again, and expecting different results. This presentation will demonstrate how by collecting and paying closer attention to data, educators can gradually make changes in the way they do things, and eventually get better results.

S3-02: Suicide and the Suicidal Mind with Caroline Anawak
This workshop deals with the individual who experiences suicidal ideation and examines the "tunnel" of suicidal thinking, including: types and what it tells us about the person; stages; self messaging; alienation from others; the belief that there are no other alternatives; how to spot the "tunnel;" how to determine how far people are in it; how to know what to do when

S3-03: MS Word – Advanced with Pat McDermott
This session is tailored to individuals who have used word processing for basic word processing applications and wish to acquire more advanced skills. The session will be about "exploring" advanced features rather than mastering all areas mentioned below. Participants will have the opportunity to practice each feature.
Word Processing capabilities to be explored are: use of tabs; bullets and numbering; tables; "breaks;" formatting of text with inserted graphics; the "insert" function and "save" options. Participants will also have to opportunity to request information on additional areas.

Pat has been a Nunavut resident since 1997. He has also taught in the communities of Pond Inlet and Iqaluit ranging from grades 8-12. He presently teaches one class per day at Inuksuk High School (Social Studies) and works the rest of the day as the Professional Development Officer at the Nunavut Teachers Association.

S3-04: SMART Response Assessment System with Darcy Ling & Avril French Varga
This session will introduce teachers to the SMART Response interactive assessment system, which is designed to enhance teaching and learning. It engages students more actively in the material being studied. The SMART Response system allows teachers to measure and tracks knowledge over time as well before, during and after instruction. When results are used to provide relevant in-class feedback and to adjust instruction according to need, then significant gains in student understanding can be achieved. SMART Response 2.0 allows educators to create, deliver, manage and evaluate assessment within their classroom.

Avril is Evolution Learning Technologies' Education Consultant for Manitoba, Northwestern Ontario and Nunavut. She is a certified teacher with over 7 years of classroom experience and is a certified Master Trainer in SMART Notebook 10 Software.

S3-05: Relax With Abstract Art with Linda Grant **Part 2 of 2**
Please see previous description.

S3-06: Two-Eyed Seeing on the Land: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning with Seeglook Akeegok & Sharina Dodsworth **Part 2 of 2**
Please see previous description.

S3-07: Community-Based Science Program with Pascale Baillargeon & Jeannie Padluq Part 2 of 2

Please see previous description.

S3-08: Inuktitut for Beginners with Rhoda Ungalaq Part 3 of 3

S3-09: Drum Making and Drumming with David Serkoak Part 3 of 3

Please see previous description.

S3-10: Picturing Writing: Time of Day with Beth Olshansky Part 3 of 3

Please see previous description.

S3-11: Photoshop for the Classroom with Gwen Frankton Part 3 of 3

Please see previous description.

S3-12: Go Safe: Work Smart Facilitator Course with Heather McDougall Part 3 of 3

Please see previous description.

S3-13: Picture Word Induction Method (Early Elementary) with Shelley Thody & Crystal Cardinal Part 3 of 6

Please see previous description.

S3-14: Applied Suicide Intervention Skills Training (ASIST) with Livingworks Part 3 of 6

Please see previous description.

S3-15: Standard First Aid with Andrew Keim Part 3 of 6

Please see previous description.

S3-16: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeeagok & Simata Arlooktoo Part 3 of 9

S3-17: Jewelry Making with Marek Lasocki Part 3 of 9

Please see previous description.

S3-18: Basic Welding with Jimmy Qupee Part 3 of 9

Please see previous description.

S3-19: Building Resiliency Through Yoga with Dede Monette Part 3 of 9

Please see previous description

Session 4 Descriptions

Wednesday February 24, 3:00—4:15

S4-01: Leadership for Learning with Tom Hierck

The role of the school leader is critical as we move forward to address the needs of students and staff. Roland Barth talks about the significant relationship role the Principal plays. In a time when leaders are being asked to step forward with less experience than in the past how can we ensure that the best of the past is blended with the knowledge of the present to tackle the issues of the future? Tom will look at this role and the challenges facing school leaders today.

Tom Hierck is assistant superintendent of School District No. 46 (Sunshine Coast) in Gibsons, British Columbia. Formerly, he was a principal in the Kootenay Lake School District in British Columbia. Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. His belief that “every student is a success story waiting to be told” has led him to work with teachers, administrators, business and community leaders to create positive cultures and build effective relationships that facilitate learning for all.

S4-02: Strategies for Differentiating Instruction with Carol Ann Tomlinson

Teachers are generally eager to learn about instructional strategies that allow them to address students' varied learning needs. This session will introduce some strategies that enable teachers to teach students whose readiness levels vary while still helping the students achieve important learning goals. Participants will see examples of the strategies at work in a variety of classrooms and subject areas from primary grades through high school.

Carol Ann Tomlinson's career as an educator includes 21 years as a public school teacher, including 12 years as a program administrator of special services for struggling and advanced learners. More recently, she has been a faculty member at the University of Virginia's Curry School of Education where she was named Outstanding Professor in 2004 and she received an All-University Teaching Award in 2008. Special interests throughout her career have included curriculum and instruction for struggling learners and advanced learners, effective instruction in heterogeneous settings, and encouraging creative and critical thinking in the classroom.

S4-03: The Tusaqtuut Project: Sharing Inuit Knowledge with Simon Nattaq, Inookie Nowdlak, Meeka Mike and Jacopoosie Peter

A powerpoint presentation about Tusaqtuut producing Inuit knowledge focusing in three main areas: environmental and wildlife laws and respect; language and terminology--Arctic species; procurement sharing--ringed seal. Presenters with discuss the advancement of Inuit Qaujimajatuqangit as written knowledge and the urgency of working with this generation of Elders to document their unique knowledge of the land.

S4-04: Sirluaq—A Repository of Nunavut Learning Resources with Collene Armstrong

A Sirluaq is the storage area attached to the main igloo and the name of the Nunavut Department of Education's repository for learning and teaching resources. This session will introduce the Sirluaq and how to use, search and access resources. Teachers are encouraged to bring a resource they may wish to contribute to the Sirluaq and share with other Nunavut

educators. Developed in Inuktitut, French and English, the Sirluaq is currently in the pilot stage.

Collene Armstrong taught years ago at Inuksuk High School and has been working with the Nunavut Department of Education on a number of projects focusing on designing and creating multilingual learning resources for Nunavut students. As an instructional designer she has worked with the Distributed Learning Resources Branch of Alberta Learn, BC OpenSchool and the Alberta Online Consortium. With a Masters of Educational Technology she focuses on leveraging technology into engaging and rich learning environments.

S4-05: The Crystal Project with Brian Lewthwaite

This session will provide teachers of science from Grades 1-9 with practical teaching approaches and CD resource material both in English and Inuktitut, to assist in the teaching of science within the Qikiqtani context. The resource material has been developed in association with the school and elders in the communities of Igloodik, Clyde River and Pond Inlet. As well, it will look at what Qikiqtani students say about what teachers do to assist them as learners.

Dr. Brian Lewthwaite is a professor in science education at the University of Manitoba. He started teaching in Pine Point and Aklavik NWT. He has worked in teacher education for the past 15 years in Canada, Australia and New Zealand, especially focusing on fostering teacher development towards teaching practices of benefit to Aboriginal students.

S4-06: What is Good Writing? With Renata Solski

This workshop will explore techniques to analyze a piece of writing and explain what makes good writing. Topics for discussion are: ideas that are interesting and important; organization that is logical and effective; voice that is individual and appropriate; word choice that is specific and memorable; sentence fluency that is smooth and expressive and conventions that are correct and communicative. It is difficult for students to produce good writing without proper examples. This workshop provides tools to help your students with the mechanics of writing.

Renata has been teaching since 1988 and has lived in Iqaluit for 10 years. She uses drama to enhance all areas of the curriculum. Her professional career includes teaching K to 12 as well as experience in administration. In her spare time, she writes short stories and hopes to publish them one day.

S4-07: Grief and Bereavement after Loss with Caroline Anawak

This workshop looks at loss, including: living losses, types of grief, stages of grief, grief support, postvention strategy, reaching out to others.

S4-08: Twitter for Teachers: Building Your Personal Learning Network with Brian Barry

This session will provide demonstration and instruction about how Twitter can be used as a learning tool for teachers to build a professional learning network (PLN). Twitter is changing the way teachers do Professional Improvement. Join this session and learn about the power of Twitter to build your PLN today.

Brian Barry is a grade 9 Math/Science teacher at Inuksuk High School in Iqaluit, who has been teaching for 11 years in Nunavut. Over the past two years he has been incorporating technology into his teaching. He feels that learning 21st century skills in a digital world is essential for student success.

S4-09: Inuit Students Struggling to Complete Grade 10: Research Findings with Shuvinaï Mike

The author presents the research paper “Inuit Students Struggling to Complete Grade 10: Drop-outs or Push-outs?”

Shuvinaï began teaching because of her desire to preserve and strengthen Inuktitut language and culture (Inuit Qaujimaĵatuqangit). She has taught for more than 20 years in the school system at all grade levels and has been involved in various Inuktitut curriculum and program development initiatives.

S4-10: Sensory Integration Strategies for the Classroom with Katie Bellefontaine & Lenora Moerland

Many children have difficulty organizing sensory information. This can lead to distress, hyperactivity, withdrawal from activities and inattention. This session will review sensory integration theory as well as explore some techniques to help manage children with sensory integration dysfunction.

S4-11: Kakivaq Building with Robin Langill **Part 1 of 3**

Participants will make a model kakivaq about four feet long. Everyone completing this session should acquire the necessary knowledge and skills to make a real kakivaq. This is a hands on cooperative project that should be a lot of fun.

Materials Fee: \$10 per person

S4-12: Picturing Writing: Weather Poetry with Beth Olshansky **Part 1 of 3**

Picturing Writing: Fostering Literacy Through Art Weather Poetry Unit. During this hands-on workshop, participants will learn how to use simple crayon resist art techniques and supplemental snow techniques along with quality picture books to teach poetry writing. The theme will be based on changes in the sky during various types of weather.

Beth Olshansky is the developer of two art-and-literature-based approaches to literacy learning: Picturing Writing: Fostering Literacy Through Art and Image-Making Within The Writing Process. These innovative models have been field-tested and refined for over 20 years in schools across the US and are currently being used with success in Nunavut. Picturing Writing has proven effective at engaging all learners and improving the reading and writing skills of at-risk students.

S4-13: Picture Word Induction Method (Early Elementary) with Shelley Thody & Crystal Cardinal **Part 4 of 6**

Please see previous description.

S4-14: Applied Suicide Intervention Skills Training (ASIST) with Livingworks **Part 4 of 6**

Please see previous description.

S4-15: Standard First Aid with Andrew Keim **Part 4 of 6**

Please see previous description.

S4-16: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeeagok & Simata Arlooktoo **Part 4 of 9**

S4-17: Jewelry Making with Marek Lasocki **Part 4 of 9**

Please see previous description.

S4-18: Basic Welding with Jimmy Qupee **Part 4 of 9**

Please see previous description.

S4-19: Building Resiliency Through Yoga with Dede Monette **Part 4 of 9**

Please see previous description

Session 5 Descriptions

Wednesday February 24, 1:30-2:45 pm

S5-01: Balanced Assessment with Tom Hierck

This session will look at the purpose of assessment, the balance needed between assessment of and for learning, and who are our assessment audiences. Participants will engage in a dialogue centred on how we improve student learning by ensuring effective assessment and grading practices. The work discussed will have, as its focus, the development of assessment practices that adhere to the Dr. Tom Guskey model.

Tom Hierck is assistant superintendent of School District No. 46 (Sunshine Coast) in Gibsons, British Columbia. Formerly, he was a principal in the Kootenay Lake School District in British Columbia. Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. His belief that “every student is a success story waiting to be told” has led him to work with teachers, administrators, business and community leaders to create positive cultures and build effective relationships that facilitate learning for all.

S5-02: More Strategies for Differentiating Instruction with Carol Ann Tomlinson

Attending to students varied interests and learning preferences is important in developing student motivation and promoting efficiency of learning. This session will introduce several instructional strategies that allow students to connect content with their own interests and enable them to work with key content in ways that facilitate success. The session is designed for K-high school and all content areas.

Carol Ann Tomlinson’s career as an educator includes 21 years as a public school teacher, including 12 years as a program administrator of special services for struggling and advanced learners. More recently, she has been a faculty member at the University of Virginia’s Curry School of Education where she was named Outstanding Professor in 2004 and she received an All-University Teaching Award in 2008. Special interests throughout her career have included curriculum and instruction for struggling learners and advanced learners, effective instruction in heterogeneous settings, and encouraging creative and critical thinking in the classroom.

S5-03: Aulajaaqtut with Lena Metuq

This session is for all educators that teach Aulajaaqtutu at the High School level.

Lena Metuq has been an educator for the last 26 years in the capacities of teacher, PST, Vice Principal, Principal and Co-principal in Pangnirtung, NU.

S5-04: Financial Planning for a Successful Retirement with Wade Brown

This session will provide you with information you need to develop a successful personalized retirement planning strategy. Topics to be discussed include RSPs—what you need to know; how to develop the best investment strategy for your RSP; 2010 Investment Outlook—what you should know about the upcoming year; how to save for your retirement; public pension plans; tax free savings accounts (TFSA’s); how to invest your money which is outside your RSP; how to invest once you are retired; making a budget; taxation aspects of retirement; and obtaining

professional investment/financial planning advice.

Wade Brown, M.A.,M.B.A. has been an Investment Advisor with RBC Dominion Securities since 1987. His professional responsibilities range from investment advice and money management to financial and estate planning. He has also been a part-time financial instructor for over ten years. Wade is an investment advisor to the NTA.

S5-05: Teaching and Learning Centre (TLC) Showcase for Resources (Grades 4-8) with Elisapee Flaherty and Sheila Aoudla

This work session is to inform teachers that there are resources available for all Nunavut schools. The resources, including classroom aids and books, are distributed by Iqaluit TLC.

Elisapee Flaherty is a TLC consultant who believes every child has a chance to learn and relearn. She likes sewing, walking and reading books.

S5-06: Power and Potential of Using SMART Products with Darcy Ling and Avril French Varga

This session will introduce educators to the power and potential of the SMART classroom solution and go over the why and how to integrate SMART products into a classroom. SMART offers a robust set of resources and a full ecosystem of support to help you bring a new level of interactivity to lessons. We will explore the place of technology in the classroom and offer a variety of suggestions for creating a dynamic classroom to meet the needs of our 21st century students.

Avril is Evolution Learning Technologies' Education Consultant for Manitoba, Northwestern Ontario and Nunavut. She is a certified teacher with over 7 years of classroom experience and is a certified Master Trainer in SMART Notebook 10 Software.

S5-07: Two-Eyed Seeing in the Classroom: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning with Seeglook Akeeagok and Sharina Dodsworth (Part 1 of 2)

In the words of M'ikmaq Elder Albert Marshall, Two-Eyed Seeing is "Learning to see with one eye open to the strengths of Indigenous ways of knowing, and from the other eye with the strengths of Western ways of knowing, and using both these eyes together for the benefit of all".

The Department of Environment applies both science and Inuit knowledge for effective management of Nunavut's unique environment, and has been working to provide education opportunities for Nunavut youth to foster Two-Eyed Seeing. In this workshop, practical tips and guidance will be given on how to effectively plan and deliver integrative learning experiences in the classroom, where community members, Elders, scientists, teachers and students work together to create environmental understanding. If possible, a demonstration will be given involving butchering a seal and/or caribou and understanding the animal from both Inuit Qaujimajatuqangit and science perspectives.

Seeglook Akeeagok is the Regional Manager of Wildlife Operations for the Qikiqtaaluk (Baffin Region). He has been working in wildlife conservation for 30 years, both as a conservation officer and a fisheries officer. Seeglook was born at Murray Maxwell Bay on Baffin Island and moved to Grise Fiord at the age of 3 until 1975. His family was one of many that were relocated to Grise Fiord from Northern Baffin Island. Seeglook also lived in Pond Inlet and

Resolute Bay before coming to Iqaluit with his family. Seeglook grew up hunting and has been an active hunter from a very young age.

Sharina Dodsworth is Manager of Communications and Outreach for the Government of Nunavut Department of Environment. Sharina has experience and interest in working with local communities in integrating science and Indigenous knowledge in outdoor, experiential education programs. Her background is in conservation biology and she holds a Masters Degree in Environmental Education and Communication.

S5-08: Community-Based Science Program with Pascale Baillargeon (Part 1 of 2)

This sessions includes building your community inventory of resources for the science classroom and developing hands-on activities to bring relevant science and the community together to your classroom. The group will take a look at activities that will support the new environmental science program: Nuna 10 (Terrestrial), Tariuq 11 (Oceans) and Sila 12 (Atmospheric Systems and Climate change).

Pascale Baillargeon is a long time Northern educator from Kimmirut. Has been involved in developing community based science programs for Nunavut high schools and led a variety of land-based camps near and around Southern Baffin.

S5-09: Creative Writing with Paula Wing (Part 1 of 2)

A hands-on workshop that explores various writing strategies, such as:

- How to get students writing
- How to connect students to their own creativity
- How their ideas can be put together to create stories, plays, short films, etc.

Paula Wing is an accomplished playwright, translator and teacher. She works across the country with young people, connecting them to their own creativity.

S5-10: Beginner's Guide to PowerPoint with Kate Mitchell (Part 1 of 2)

PowerPoint is an excellent tool to help incorporate technology into the classroom. This session serves as an introduction on how to use PowerPoint to create slideshows and presentations for the classroom. It will be suitable for teachers with little or no experience with the program.

Kate Mitchell's educational background includes a Bachelor's Degree in computers and psychology, as well as a Bachelor's Degree in Education. She has spent the past four years teaching on First Nation reserves in Alberta and Ontario. She is currently positioned at Ulaajuk Elementary School in Pond Inlet.

S5-11: Kakivaq Building with Robin Langill (Part 2 of 3)

Please see previous description.

S5-12: Picturing Writing: Weather Poetry with Beth Olshansky (Part 2 of 3)

Please see previous description.

S5-13: Picture Word Induction Method (Early Elementary) with Shelley Thody

Crystal Cardinal **(Part 5 of 6)**

Please see previous description.

S5-14: Applied Suicide Intervention Skills Training (ASIST) with Livingworks(Part 5 of 6)
Please see previous description.

S5-15: Standard First Aid with Andrew Keim **(Part 5 of 6)**
Please see previous description.

S5-16: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeeagok & Simata Arlooktoo **(Part 5 of 9)**

S5-17: Jewelry Making with Marek Lasocki **(Part 5 of 9)**
Please see previous description.

S5-18: Basic Welding with Jimmy Qupee **(Part 5 of 9)**
Please see previous description.

S5-19: Building Resiliency Through Yoga with Dede Monette **(Part 5 of 9)**
Please see previous description.

S5-20: Learn new Badminton Skills & Drills with Kyle Holoboff & Gary Wong **(Part 1 of 2)**
We will be bringing in an elite badminton player/coach to help Nunavut's AWG team and coach prepare for the upcoming major Games, and are offering two special clinics to teachers at the PI conference. If you teach badminton as part of your PE course, coach badminton in your school or community, or if you are simply a badminton enthusiast, we encourage you to come out and spend time learning some new skills and drills that you take back with you to share with your community.

Kyle Holoboff is a member of Badminton Canada's senior men's team. He trains and coaches junior players at the Vancouver Raquet's Club, a club which has produced many national junior champions. His level of badminton knowledge and experience does not currently exist in Nunavut.

Session 6 Descriptions

Wednesday February 24, 3:00-4:15 pm

S6-01: The Role of the Teacher in Building a Community of Learners with Carol Ann Tomlinson

Essential to the success of student learning and to effective differentiation is creating a classroom community in which teacher and students work together as a team to support the success of all members of the class. Important elements in developing community include the teacher's mindset, student-teacher connections, and shared ownership of the classroom. This session will examine those elements and how they work together to benefit student achievement.

Carol Ann Tomlinson's career as an educator includes 21 years as a public school teacher, including 12 years as a program administrator of special services for struggling and advanced learners. More recently, she has been a faculty member at the University of Virginia's Curry School of Education where she was named Outstanding Professor in 2004 and she received an All-University Teaching Award in 2008. Special interests throughout her career have included curriculum and instruction for struggling learners and advanced learners, effective instruction in heterogeneous settings, and encouraging creative and critical thinking in the classroom.

S6-02: Teaching and Learning Centre (TLC) Showcase for Resources (K-3) with Elisapee Flaherty and Sheila Aoudla

This work session is to inform teachers that there are resources available for all Nunavut schools. The resources, including classroom aids and books, are distributed by Iqaluit TLC.

Elisapee is a TLC consultant who believes every child has a chance to learn and relearn. She likes sewing, walking and reading books.

S6-03: Online and Interactive Resources from the Inuit Perspective to Support Nunavusiutit with Collene Armstrong

This session will present Ancient Arctic Peoples and Archaeology, Inuit Contact and Colonization, Taloyoak Thunder and Stone, and The Inuit Through Moravian Eyes interactive/web resources all designed to support Nunavusiutit Junior and Secondary students.

The focus of these resources is to make archival and archaeological resources available to Nunavut students from an Inuit perspective. Most of these projects were developed in partnership with the Nunavut Department of Education and Inuit Heritage Trust. Our newest online project Inuit Contact and Colonization includes over 700 artifacts, maps, archival photographs, readings and Elder writings selected to represent the effects of contact between Inuit and different groups through time. All of these projects have been developed in English and French and most are available in Inuktitut as well. Currently there are instructional modules to support Grade 7-11 Nunavusiutit and WNCP curricular outcomes with more to be developed in the future.

Collene Armstrong taught years ago at Inuksuk High School and has been working with the Nunavut Department of Education on a number of projects focusing on designing and creating multilingual learning resources for Nunavut students. As an instructional designer she has worked with the Distributed Learning Resources Branch of Alberta Learn, BC OpenSchool and the Alberta Online Consortium. With a Masters of Educational Technology she focuses on leveraging technology into engaging and rich learning environments.

S6-04: Walking for Wellness with Renata Solski

This is a fun get up and go workshop. Most teachers do not take time for themselves. This provides easy relaxation techniques and an exercise routine that anyone can follow. Come and learn the basic steps to walking your way to wellness. This routine is also easy to incorporate into your physical education program to get young students active.

Renata has been teaching since 1988 and has lived in Iqaluit for ten years. She uses drama to enhance all areas of the curriculum. Her professional career includes teaching K to 12 as well as experience in administration. In her spare time, she writes short stories and hopes to publish them one day.

S6-05: Introduction to SMART Boards with Darcy Ling and Avril French Varga

Participants in this session will learn the basic components and functions behind the SMART Board and will spend time exploring the functionality of Notebook software, which is included with every SMART Board. Participants will see practical examples of how this technology can be used to teach concepts within a classroom.

Avril is Evolution Learning Technologies' Education Consultant for Manitoba, Northwestern Ontario and Nunavut. She is a certified teacher with over 7 years of classroom experience and is a certified Master Trainer in SMART Notebook 10 Software.

S6-06: High School Inuktitut Lessons with Shuvinaï Mike and Ooloota Maatiusi

How to teach Inuktitut to junior and senior classes, including lesson plans, by teachers who have taught more than 100 students per day.

Shuvinaï went into teaching because of her desire to help preserve and strengthen Inuktitut language and culture (Inuit Qaujimagatuqangit). She has taught for more than 20 years in the school system at all grade levels and was involved in various Inuktitut curriculum and program development initiatives.

S6-07: Two-Eyed Seeing in the Classroom: Bringing Science and Inuit Knowledge Together Through Hands-on Co-learning with Seeglook Akeeagok and Sharina Dodsworth (Part 2 of 2)

Please see previous description.

S6-08: Community-Based Science Program with Pascale Baillargeon (Part 2 of 2)

Please see previous description.

S6-09: Creative Writing with Paula Wing (Part 2 of 2)

Please see previous description.

S6-10: Beginner's Guide to Powerpoint with Kate Mitchell (Part 2 of 2)

Please see previous description.

S6-11: Kakivaq Building with Robin Langill (Part 3 of 3)

Please see previous description.

S6-12: Picturing Writing: Weather Poetry with Beth Olshansky **(Part 3 of 3)**

Please see previous description.

S6-13: Picture Word Induction Method (Early Elementary) with Shelley Thody and Crystal Cardinal **(Part 6 of 6)**

Please see previous description.

S6-14: Applied Suicide Intervention Skills Training (ASIST) with Livingworks**(Part 6 of 6)**

Please see previous description.

S6-15: Standard First Aid with Andrew Keim **(Part 6 of 6)**

Please see previous description.

S6-16: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeeagok & Simata Arlooktoo **(Part 6 of 9)**

S6-17: Jewelry Making with Marek Lasocki **(Part 6 of 9)**

Please see previous description.

S6-18: Basic Welding with Jimmy Qupee **(Part 6 of 9)**

Please see previous description.

S6-19: Building Resiliency Through Yoga with Dede Monette **(Part 6 of 9)**

Please see previous description.

S6-20: Learn new Badminton Skills & Drills with Kyle Holoboff & Gary Wong **(Part 2 of 2)**

Please see previous description.

Session 7 Descriptions

Thursday February 25, 10:30 am -12:00 pm

S7-01: Using Assessment to Inform Teaching in a Differentiated Classroom with Carol Ann Tomlinson

In many classrooms, assessment is seen as giving and grading tests in order to fill the grade book and defend report card grades. Differentiation advocates the use of diagnostic assessment and formative or on-going assessment as a critical tool in helping students understand and accept responsibility for their own success as well as for helping teachers plan instruction with the needs of each learner in mind. This session will examine the role of assessment in differentiation and will provide numerous examples of assessments used by teachers to ensure a match between learner needs and teacher plans.

Carol Ann Tomlinson's career as an educator includes 21 years as a public school teacher, including 12 years as a program administrator of special services for struggling and advanced learners. More recently, she has been a faculty member at the University of Virginia's Curry School of Education where she was named Outstanding Professor in 2004 and she received an All-University Teaching Award in 2008. Special interests throughout her career have included curriculum and instruction for struggling learners and advanced learners, effective instruction in heterogeneous settings, and encouraging creative and critical thinking in the classroom.

S7-02: Inuit Qaujimagatuqangit (IQ) in the Classroom with Elijah Tigullaraq

Inuit Qaujimagatuqangit (IQ) in the classroom:

- IQ classroom ideas
- IQ activity
- brain-storm IQ activities and IQ ideas

Elijah began his career as a classroom assistant in 1976, and became a qualified teacher in 1980. He has been a teacher, co-operating teacher, Vice-principal, principal and is currently a Bilingual Language Consultant with Qikiqtani School Operations, working with 14 communities and 21 schools. He is an active Inuktitut advocate who believes that all students can learn and that education starts from the home.

S7-03: Drum Dancing with David Serkoak

David has worked in many levels in education as a teacher (primary/high schools), vice-principal, principal, Instructor at Nunavut Arctic College, and as a curator at the British Museum of Mankind in England. David helped to develop Inuktitut teaching materials at all levels local, regional and territorial. David is currently teaching at Nunavut Sivuniksavut Training Program in Ottawa.

S7-04: Spectacular Places: National Parks and National Historic Sites with Leese Papatsie and Elise Maltin

Some of the most spectacular and awe inspiring places on the planet are protected in our national parks, national historic sites and national marine conservation areas. Learn about these special places that protect our natural and cultural heritage. Bring these free curriculum

connected materials and lessons from the Parks Canada "Teacher Resource Centre" into your classroom. We'll also introduce you to some of our regional resources that focus on the national parks in Nunavut as well those more national in scope. All teachers will receive a package of free resources that they can take back to the classroom.

As part of a National Education Specialist Team of the Parks Canada in Schools Program, Elise works with the pan northern team of over 20 ParksCanada staff who deliver outreach education in the three northern territories. Elise worked as a Policy Analyst with the Policy and Planning Division of the Department of Education in Nunavut from 2002 until she relocated to Yellowknife in 2004 to work with Parks Canada in her current position. She also worked for almost 3 years as the Environmental Education Specialist with the Wildlife Division in Nunavut. She planned and developed resources to promote awareness of conservation with respect to wildlife research and operations of the department. Prior to working in Nunavut, Elise worked in heritage communications and interpretation with Parks Canada in the Yukon, and in three other national parks in Alberta.

Andrew Maher is the Public Safety Coordinator of the Nunavut National Parks and the acting Park Manager of Quttinirpaaq National Park. Andrew has over 5 years experience working in avalanche safety including participation in professional training and instruction of avalanche safety programs to park staff, students, and members of the public. Andrew is especially interested in developing regionally relevant safety programs with a focus on youth.

Leesee Papatsie is the Public Outreach Education Officer with Parks Canadian Nunavut Field Unit. Leesee has been with Parks for the last 3 years and working as an Environmental Technology Program instructor with Nunavut Arctic College before moving to Parks.

S7-05: Exploring Hamlet with Paula Wing

This is an experiential workshop that focuses on exercises and techniques that give the students a chance to practice their English, to learn about this great story, and most important of all, to place themselves inside the ideas and situations of the main character, which gives them a chance to safely explore some of the questions posed by the play.

Paula Wing is an accomplished playwright, translator and teacher. She works across the country with young people, connecting them to their own creativity.

S7-06: Using Wikispaces to Build a Class Website with Brian Barry

Not only can a class website be used to disseminate information to parents and students, it can also be used as an excellent learning tool for students. Please join me to learn how to make your class website using Wikispaces.

Brian Barry is a grade 9 Math/Science teacher at Inuksuk High School in Iqaluit who has been teaching in Nunavut for 11 years. Over the past 2 years he has been learning and incorporating technology into his teaching. Brian believes that learning 21st century skills is essential for student success in a digital world.

S7-07: Drug and Alcohol Awareness with Angelique Dignard

This presentation includes information about the following topics:

- drug awareness (methamphetamine)
- signs and symptoms of drug use
- how to recognize drugs
- intro. to the program "Kids and Drugs"

-intro. to "Aboriginal Shield"

Ms Dignard became an RCMP officer in 2004 after being employed by Canada Border Service Agency (CBSA), Ministry of Correctional Services and the Canadian Forces. She worked in Windsor Ontario for three years in the Customs and Excise section, and had the opportunity during those years to provide relief to Whale Cove and Coral Harbour. She was transferred to Iqaluit Detachment in December of 2007. For the past two years she has worked at Iqaluit Detachment as well as Kimmirut Detachment. In October 2009, she obtained a position as a Drug Awareness Member with the Drug and Organized Crime Awareness Services (DOCAS). This position serves all of Nunavut.

S7-08: Protecting Yourself in the Classroom with Robin Langill

Teacher Associations across Canada are seeing increases in the number of accusations of improprieties directed at teachers. Sadly, it has become essential that teachers take proactive steps to avoid the circumstances that may allow a false accusation to be made. This presentation is based on the ETFO's "It Can Happen to You" workshop. It will provide some strategies for teachers to protect themselves.

S7-10: Financial Planning for a Successful Retirement with Wade Brown

This session will provide you with information you need to develop a successful personalized retirement planning strategy. Topics to be discussed include RSPs—what you need to know; how to develop the best investment strategy for your RSP; 2010 Investment Outlook—what you should know about the upcoming year; how to save for your retirement; public pension plans; tax free savings accounts (TFSA's); how to invest your money which is outside your RSP; how to invest once you are retired; making a budget; taxation aspects of retirement; and obtaining professional investment/financial planning advice.

Wade Brown, M.A., M.B.A. has been an Investment Advisor with RBC Dominion Securities since 1987. His professional responsibilities range from investment advice and money management to financial and estate planning. He has also been a part-time financial instructor for over ten years. Wade is an investment advisor to the NTA.

S7-12: Project Wild and Below Zero: Hands-on Environmental Education (Primary) with Sharina Dodsworth and Tyler Ross **(Part 1 of 3)**

Project Wild and Below Zero are extremely popular components of the Canadian Wildlife Federations "Wild Education" Program. They have been used by Canadian teachers and educators for over 15 years and include hundreds of tried and true curriculum-linked, age-appropriate environment- and wildlife-related lesson plans. The Below Zero program has specifically been designed to address environmental education in "winter environments" and is thus perfect for Nunavut teachers! The GN Department of Environment is the only certified facilitator of Wild Education training programs in Nunavut and will also provide tips on making Project Wild and Below Zero culturally relevant for teaching in an Inuit context.

In this workshop, participants will receive the Project Wild and Below Zero educator guides (worth over \$100), will experience the 'Wild Education' approach to hands-on environmental education, and will become certified Project Wild and Below Zero educators. Note: Elementary, Middle School and High School teachers will be broken into grade level groups and will explore Project Wild/Below Zero resources that are most suitable for their particular grade level.

Sharina Dodsworth is Manager of Communications and Outreach for the Government of Nunavut Department of Environment. Sharina has experience and interest in working with

local communities in integrating science and Indigenous knowledge in outdoor, experiential education programs. Her background is in conservation biology and her Masters Degree is in Environmental Education and Communication.

Tyler Ross is the Environmental Education Specialist for the Government of Nunavut Department of Environment. Tyler's commitment to furthering science literacy and environmental awareness has led him to deliver talks and workshops in communities across Canada. After completing his Bachelor of Education Degree, he has worked in many communities helping to integrate science, engineering and traditional knowledge through student-centered, experiential education programs.

S7-13: Picturing Writing: Research-based Animal Poetry with Beth Olshansky (Part 1 of 3)
Picturing Writing: Fostering Literacy Through Art Research-Based Animal Poetry Unit. During this hands-on workshop, participants will conduct visual research through sketching as well as written research through the use of quality picture books. They will then apply their knowledge to the creation of a simple crayon resist-based animal poetry tri-fold. The theme will be based on various northern animals.

Beth Olshansky is the developer of two art-and-literature-based approaches to literacy learning: Picturing Writing: Fostering Literacy Through Art and Image-Making Within The Writing Process. These innovative models have been field-tested and refined for over 20 years in schools across the US and are currently being used with success in Nunavut. Picturing Writing has been proven effective in engaging all learners and improving the reading and writing skills of at-risk students.

S7-14: Together at a Distance: E-Learning with Gwen Frankton (Part 1 of 3)

Are you interested in e-learning but don't know where to start? Perhaps you're interested in creating some on-line resources to supplement your classroom program. Maybe you'd like to support your students who want to take online courses. Or perhaps you'd like to take advantage of some of the many educational opportunities which are available yourself- a certificate course, graduate courses- or something just for fun?

Together at a Distance is here to help you. It's an online learning initiative intended to provide foundational supports for e-learning in the Canadian Pan-Arctic There will be six on-line workshops: What is E-Learning? How to be an E-Learner, How to Facilitate E-Learning, How to be an E-Teacher, How to Adapt an E-Course or Workshop for Northern Learners, How to Design an E-Course or Workshop

We will begin this one-day workshop with an exploration of the many resources, which the Together at a Distance project makes available to you. Then we'll spend the remainder of the day creating on-line content, on the Together at a Distance site, that you can use in your classroom. You'll be asked to bring digital photos, You-Tube videos, assignments etc. that relate to your classroom program- and we'll put them on-line for your students to use.

Gwen Frankton is a long-time Nunavut educator. She was one of the founding members of the team which developed Together at a Distance, The Pan-Arctic E-Learning Project. As a graphic designer she worked with the Teaching and Learning Centre to develop many of the books, posters and teacher resources which are used in Nunavut schools.

S7-15: Picture Word Induction Method (Middle School) with John Orr (Part 1 of 3)

John Orr, Director of Instructional Services (Northern Lights School division No. 69) and a former principal, and teacher (Grade 1,5, 6,7,8,9) in NLS D No. 69 will share how he has implemented and taught teachers in his school division and others across Canada to implement the seven dimensions (Extensive Reading, building sight vocabulary, learning to use phonetic, structural and contextual clues, writing every day, comprehension and continuous formative assessment) found in every successful literacy program using the **Picture Word Inductive Model**. Teachers of Grade 4 to 9 will leave with information and access to resources that will prepare them to use this model to teach not just Reading but all four core subjects. Come prepared to learn and to practice in a fast paced learning environment with some hands on activities. This in-service is for all teachers regardless of their previous experience with PWIM.

John Orr has 37 years experience working with students and teachers as a teacher, in school administration and in two district Offices. Presently, he is the Director of Instruction for NLS D No. 69. Over the past years John has been taught master level courses in instructional theory by Carol Cummings and Madeline Hunter, and has worked closely for over ten years with Bruce Joyce and Emily Calhoun. As well John has worked with Barry Bennett since 1988 but much closely for the past 6 years. Presently, John Orr facilitates Literacy Instruction of this model for both primary students and overage under achieving readers as well as a number of focused in-services on Reading Comprehension.

S7-16: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeegok & Simata Arlooktoo (Part 7 of 9)

Please see previous description.

S7-17: Jewelry Making with Marek Lasocki (Part 7 of 9)

Please see previous description.

S7-18: Basic Welding with Jimmy Qupee (Part 7 of 9)

Please see previous description.

S7-19: Building Resiliency Through Yoga with Dede Monette (Part 7 of 9)

Please see previous description.

Session 8 Descriptions

Thursday February 25, 1:30-2:45 pm

S8-01: Leading and Managing a Differentiated Classroom with Carol Ann Tomlinson
Central to a teacher's willingness to differentiate instruction and their success in doing so is understanding how to manage a classroom in which students will sometimes do different work. This session will guide participants in thinking about what it means to be a leader in a flexible classroom and in developing procedures and processes for making a flexible classroom work smoothly and effectively.

Carol Ann Tomlinson's career as an educator includes 21 years as a public school teacher, including 12 years as a program administrator of special services for struggling and advanced learners. More recently, she has been a faculty member at the University of Virginia's Curry School of Education where she was named Outstanding Professor in 2004 and she received an All-University Teaching Award in 2008. Special interests throughout her career have included curriculum and instruction for struggling learners and advanced learners, effective instruction in heterogeneous settings, and encouraging creative and critical thinking in the classroom.

S8-02: Inuit Values and Restorative Justice with Jack Anawak

This workshop looks at the underlying values that supported dealing with people who have strayed from Inuit norms in terms of behaviour and attitude. It will explain attempts at the current Justice level to institute a system that mirrors this approach again within Nunavut.

- It will discuss how and why the old way worked
- How it was carried out
- Why newer systems were not always successful
- Why Restorative Justice offers hope to some individuals and families

S8-03: Traditional Inuit Songs (Aye-Aye Songs) with Regilee Ootova
Teaching traditional songs and games. Beading may be included as well.

S8-04: Using IQ in Your Lesson Plans with Daisy Dialla and Lena Nowdlak
Daisy will share her years 34 years of classroom experience and knowledge. The session will focus on using Inuuqatigiit (the Curriculum From The Inuit Perspective) and IQ in lesson planning.

S8-05: Recognition of Prior Learning and Portfolio Development with Anna Ziegler
This presentation will give an introduction to Prior Learning Assessment and Recognition (PLAR) and holistic portfolio development as a tool to identify prior learning gained from all areas of our lives.

The PLAR Project at Nunavut Arctic College has developed, delivered and evaluated the impact of portfolio development on learners across the territory over the last three years. Overwhelmingly, learners and adult educators have shared that the portfolio process has been an invaluable tool for strengthening personal, community and cultural identity, well-being, self-esteem, literacy and lead to increased engagement with further education or work.

Prior Learning Assessment and Recognition is a process that leads to educational access and career development, community and economic development, and personal growth and discovery. PLAR is based on the belief that all learning is valuable. Learners come to NAC with an amazing array of abilities and knowledge gained from all areas of their lives—but most of us are unaware of our strengths and true potential.

Portfolio development is the most common method for learning to be presented for recognition. Portfolio is often described as both a process and a product. The portfolio process involves intensive self-reflection to identify, document, organize and demonstrate the learning gained from life experiences. The portfolio product is a purposeful selection of work, presented in a way that demonstrates and celebrates the story of your learning, gifts, talents and goals.

Anna Ziegler is the Qikiqtani Regional Coordinator of the PLAR Project at Nunavut Arctic College. She has facilitated portfolio development courses and facilitator training courses across Nunavut, for educators and learners within Nunavut Arctic College, the Government of Nunavut, and community organizations.

S8-06: SMART Response Assessment System with Darcy Ling and Avril French Varga
This session will introduce teachers to the SMART Response interactive assessment system, which is designed to enhance teaching and learning. It engages students more actively in the material being studied. The SMART Response system allows teachers to measure and track knowledge over time as well before, during and after instruction. When results are used to provide relevant in-class feedback and to adjust instruction according to need, then large gains in student understanding can be achieved. SMART Response 2.0 allows educators to create, deliver, manage and evaluate assessment within their classroom.

Avril is Evolution Learning Technologies' Education Consultant for Manitoba, Northwestern Ontario and Nunavut. She is a certified teacher with over 7 years of classroom experience and is a certified Master Trainer in SMART Notebook 10 Software.

S8-07: Avalanche Awareness Days with Leese Papatsie and Tyler Harbidge (**Part 1 of 2**)
This session will bring awareness of the dangers of avalanches. This presentation is broken into two sessions a PowerPoint presentation and outdoor mock search scenario.

The PowerPoint will cover the main ingredients for avalanches to occur, safety travel and what to do if you were caught in an avalanche. Outdoor mock search scenario will cover how avalanche searches are coordinated, the equipment used and how to probe into the ground.

Leese Papatsie is the Public Outreach Education Officer with Parks Canada Nunavut Field Unit. Leese has been with Parks for the last 3 years and working as an Environmental Technology Program instructor with Nunavut Arctic College before that moving to Parks.

As part of a National Education Specialist Team of the Parks Canada in Schools Program, Elise works with the pan northern team of over 20 Parks Canada staff who deliver outreach education in the three northern territories. Elise worked as a Policy Analyst with the Policy and Planning Division of the Department of Education in Nunavut from 2002 until she relocated to Yellowknife in 2004 to work with Parks Canada in her current position. She also worked for almost 3 years as the Environmental Education Specialist with the Wildlife Division in Nunavut. She planned and developed resources to promote awareness of conservation with respect to wildlife research and operations of the department. Prior to working in Nunavut, Elise worked

in heritage communications and interpretation with Parks Canada in the Yukon, and in three other national parks in Alberta.

S8-08: Pre-Retirement Seminar with Marguerite Jean-Baptiste and Nasim Bhanji **(Part 1 of 2)**

This workshop, provided to future recipients of the Teachers Pension Plan, will discuss:

- How your pension plan works
- Elective Service
- Supplementary Death Benefit Plan
- Retirement Benefits
- Indexing
- CPP Integration
- Survivor Benefits
- Pension Benefits Division
- Public Service Health Care Plan
- Public Service Management Insurances (optional for managers) Marguerite Jean-Baptiste, PPAC

Marguerite is employed by Public Works and Government Services as a Compensation Training Specialist, training Compensation Advisors in the areas of Compensation, Insurances and Pension. She has conducted Pre-Retirement Seminars for the past four years. She holds a Pension Plan Administration Certificate

Nasim Bhanji (CEB, PPAC) is the Director for Compensation & Benefits with the Government of Nunavut. She has been in Compensation and Benefits since 2004 and holds a Pension Plan Administration Certificate and a Certificate in Employee Benefits.

S8-10: Excel and Real World Spreadsheets for Beginners with Stephen Carter

These sessions will focus on the basics of spread sheets and how they can be used by teachers. The basic session will focus on the introduction to Excel, with entering data, cells, organization and some basic formulas.

Steve Carter is a second year teacher teaching wood shop and science at Inuksuk High School. He also helps run the school's network and performs regular maintenance in conjunction with Tina Morrissey. Steve holds Physical Education and Chemistry degrees from Memorial University of Newfoundland, as well as a BEd.

S8-11: Project Wild and Below Zero: Hands-on Environmental Education (Primary) with Sharina Dodsworth and Tyler Ross **(Part 2 of 3)**

Please see previous description.

S8-12: Picturing Writing: Research-based Animal Poetry with Beth Olshansky **(Part 2 of 3)**

Please see previous description.

S8-13: Together at a Distance: E-Learning with Gwen Frankton **(Part 2 of 3)**

Please see previous description.

S8-14: Picture Word Induction Method (Middle School) with John Orr **(Part 2 of 3)**

S8-15: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeeagok & Simata Arlooktoo **(Part 8 of 9)**

S8-16: Jewelry Making with Marek Lasocki **(Part 8 of 9)**

Please see previous description.

S8-17: Basic Welding with Jimmy Qupee **(Part 8 of 9)**

Please see previous description.

S8-18: Building Resiliency Through Yoga with Dede Monette **(Part 8 of 9)**

Please see previous description.

S8-19: Vandalism, Surveillance, Deterrents and the Option of Rewards with Barry Cornthwaite, Kevin Trudel and Lorne Levy

It is recognized that schools, as community centre facilities, experience a significant amount of vandalism and related damage. This presentation and discussion will include current strategies and possibilities for surveillance systems, security systems and reward systems for putting funds saved by less vandalism towards sports equipment or other items of interest to students, educators and community members. Discussion will include experiences with current systems, including weaknesses, limitations, and benefits. Rewards will include discussion on the viability of a system that recognizes less vandalism, and encourages community-wide efforts to reduce it.

Session 9 Descriptions

Thursday February 25, 3:00-4:15 pm

S9-01: Grading and Differentiation with Carol Ann Tomlinson

Perhaps the most common question asked about differentiation around the world is, “How do I grade students in a differentiated classroom?” This session will examine important principles of best practice grading and ways in which good grading practices and the practices of differentiation work together to support student success.

Carol Ann Tomlinson’s career as an educator includes 21 years as a public school teacher, including 12 years as a program administrator of special services for struggling and advanced learners. More recently, she has been a faculty member at the University of Virginia’s Curry School of Education where she was named Outstanding Professor in 2004 and she received an All-University Teaching Award in 2008. Special interests throughout her career have included curriculum and instruction for struggling learners and advanced learners, effective instruction in heterogeneous settings, and encouraging creative and critical thinking in the classroom.

S9-02: Inuusivut Project with Qajaaq Ellsworth and Lori Idlout

Inuusivut workshops have three components: Photography; Film Making; Mental Health. Normally Inuusivut is delivered in one week sessions with youth. This workshop explores all three components as ways to encourage youth to express themselves. Teachers will acquire new tools they can use to work with their students. Qajaaq Ellsworth

Qajaaq is the coordinator of the Inuusivut Program. He has in his career established himself as a positive role model with youth. He has worked with the National Inuit Youth Council and with QIA.

Lori Idlout is the executive director of the embrace life council. She has worked for the Department of Health and Social services and the Nunavut Social Development Council.

S9-03: Drama Projects for the Classroom with Renata Solski

This workshop is a collection of drama activities. Use these activities to break up your day and have fun. Every activity increases vocabulary and focuses on developing self esteem. Be prepared to participate and have fun.

Renata has been teaching since 1988 and has lived in Iqaluit for ten years. She uses drama to enhance all areas of the curriculum. Her professional career includes teaching K to 12 as well as experience in administration. In her spare time, she writes short stories and hopes to publish them one day.

S9-04: Sharing PE Activities and Resources with Harry Butt

This session will explore familiar and new games and activities that work. Gator skin games, rubber chicken games and other activities and games that people can bring and share with others. Note: teachers should come prepared to share ideas and games that can be shared among participants and brought back to their schools.

Harry has been teaching Physical Education for over 30 years. The past 6 years have been in Nunavut with 3 years in Arctic Bay and currently in his third year in Iqaluit at Nakasuk school.

S9-05: Tips for Working With Parents with Leonie Aissaoui

Setting the stage for a positive relationship with parents/guardians is a significant success factor in your student's overall achievement, academic as well as behavioral. Having positive home-school connections will make your job easier and will benefit your students.

S9-06: What's Up with Nunavusiutit? Social Studies Curriculum with Ken Beardsall (**Part 1 of 2**)

This session will provide an overview of the developments in Nunavut Social Studies, new curricula, the plan for the future, resources, sharing best practices and feedback.

Ken Beardsall taught in Coral Harbour for 16 years and then 4 years in Rankin Inlet before taking on the position of Nunavusiutit Coordinator with Curriculum and School Services, Nunavut Department of Education. He is responsible for the Social Studies curriculum (7-12) and oversees special programs for the Department that are Social Studies related. He resides in Rankin Inlet and is heavily involved with minor hockey.

S9-07: Power and Potential of Using SMART Products with Darcy Ling and Avril French Varga

This session will introduce educators to the power and potential of the SMART classroom solution and go over the why and how to integrate SMART products into a classroom. SMART offers an robust set of resources and a full ecosystem of support to help you bring a new level of interactivity to lessons. We will explore the place of technology in the classroom and offer a variety of suggestions for creating a dynamic classroom to meet the needs of our 21st century students.

Avril is Evolution Learning Technologies' Education Consultant for Manitoba, Northwestern Ontario and Nunavut. She is a certified teacher with over 7 years of classroom experience and is a certified Master Trainer in SMART Notebook 10 Software.

S9-08: Skills Canada Nunavut with Michelle Jacquard

This session will cover how Skills Canada Nunavut can help support amazing hands-on learning opportunities in Nunavut classrooms. Let us show you how we can make teaching about skilled trade and technology careers easier for teachers. Anyone who is interested in helping their students explore exciting career opportunities, who wants access to ready-made lesson plans, and who wants to find out more about Skills Canada Nunavut events and activities will love this session.

S9-09: Avalanche Awareness Days with Leese Papatsie and Tyler Harbidge (**Part 2 of 2**)
Please see previous description.

S9-10: Pre-Retirement Seminar with Marguerite Jean-Baptiste and Nasim Bhanji (**Part 2 of 2**)
Please see previous description.

S9-11: Excel and Real World Spreadsheets for Advanced Users with Stephen Carter
These sessions will focus on the basics of spread sheets and how they can be used by teachers. The advanced session will focus on marks and tabulating marks using a spread

sheet, as well as advanced functions such as averages, addition, subtraction, and percentages.

Steve Carter is a second year teacher teaching wood shop and science at Inuksuk High School. He also helps run the school's network and performs regular maintenance in conjunction with Tina Morrissey. Steve holds Physical Education and Chemistry degrees from Memorial University of Newfoundland, as well as a BEd.

S9-12: Project Wild and Below Zero: Hands-on Environmental Education (Primary) with Sharina Dodsworth and Tyler Ross **(Part 3 of 3)**

Please see previous description.

S9-13: Picturing Writing: Research-based Animal Poetry with Beth Olshansky **(Part 3 of 3)**

Please see previous description.

S9-14: Together at a Distance: E-Learning with Gwen Frankton **(Part 3 of 3)**

Please see previous description.

S9-15: Picture Word Induction Method (Middle School) with John Orr **(Part 3 of 3)**

S9-16: Picture Word Induction Method-PWIM (Inuktitut) with Mimi Akeeagok & Simata Arlooktoo **(Part 9 of 9)**

S9-17: Jewelry Making with Marek Lasocki **(Part 9 of 9)**

Please see previous description.

S9-18: Basic Welding with Jimmy Qupee **(Part 9 of 9)**

Please see previous description.

S9-19: Building Resiliency Through Yoga with Dede Monette **(Part 9 of 9)**

Please see previous description.