THE CREATIVITY GAP: HOW THE ARTS INSPIRE AN INNOVATIVE SOCIETY

Canadian Conference on the Arts National Policy Conference 2003; sponsored by Canada Council for the Arts; Halifax, NS, 28-29 November 2003



art within science unfolding science within art

Cheryl **Bartlett**

a presentation by Canada Research Chair in Integrative Science and Professor of Biology

> with images and commentary by artist

Basma

Kavanagh 🧉

with assistance from students

Dina & Stephenie Bernard, Sana Kavanagh, **Nadine Lefort**





Canada Research Chairs

Chaires de recherche du Canada

Social Sciences and Humanities Conseil de recherches en Research Council of Canada

sciences humaines du Canada

Cheryl Bartlett



beginnings





art – science collaborations

beginnings ...

... next, next, next ...



1st of two major suggestions re policy for: "no endings"







focus:

organism

not mechanism

CREATIVITY ... think "grow" ... as in a garden



GROWTH

... is from "inner into outer"... requires "space"... requires "nourishment"

2nd of two major suggestions re policy for: "no endings"

> key word: diversity, ala Nature ... draw upon diverse roots ... use diverse forms

not just one way not just one culture

2

CREATIVITY

... think "diversity in being" ... as found in Nature and many biocultural world views (e.g. FIRST NATIONS)



DIVERSIFICATION

... "participatory self" within "capacity for relationship" fostering life-long enrichment of sense of wholeness and interconnectedness

beginnings sníffing

our potentíal

2





science teaching

ENERGY CONVERSION

Spírit of the East ... brings the gift of illumination, of newness





science research

image by artist Basma Kavanagh



science teaching



science research ... technical illustrations

- the scientist: a parasitologist

first

... studying nematode parasites found in the bodies of humans and wild and domestic animals





university science



Operation Bacon

... re-inspire the learning process (lab topics)

teaching



images by artist Basma Kavanagh

tissues













"bringing knowledges together" Aboriginal – Western scientific



relevance of "Integrative Science"







POLICY key word: grow, ala Nature

... think: growth

... employ: organisms

http://faculty.uccb.ca/msit



POLICY key word: diversity, ala Nature ... think: diverse forms ... employ: transformations



Basma Kavanagh

COMMENTARY Samo



Basma

PAINTER POET ILLUSTRATOR ARTISAN

Basma Kavanagh



Nurturing Creativity



cultivate: to improve, develop, pay attention to, and cherish



We must "nourish the soul of the instinctual human need to learn and create". (Gregory Cajete)



nourish: to sustain, foster, cherish



cherish: to hold in one's heart

flourish: to grow vigorously, to flower





encourage: to embolden, incite, advise, promote, assist (root Latin *cor* heart)



courageous: brave, fearless (root Latin *cor* heart)



enthusiasm: ardent zeal (from the Greek meaning possessed by a god, *Theos*)



inspiration: drawing in of breath, divine influence



inspirit: to put life into, to animate, to encourage
creativity: the act of putting life into an object or action, and by such action inspiring others to the same



image by artist Basma Kavanagh



Creativity is a living thing.

image by artist Basma Kavanagh

Sana Kavanagh and Nadine

Lefort

00000

MORE EXPLANATION

image by artist Basma Kavanagh

Nadine & Sana



Research Assistants

Integrative Science



process of creating order out of disorder.



recognize / make / break express / use / transform

CREATIVITY



PATTERN conceptual framework

natural

ideal

abstract







conceptual framework PATTERN abstract ideal natural 45°48' - 47°13' 59°42' - 61°57' Place

PATTERN conceptual framework

natural

ideal

abstract





















Personal



















LIFE & SEASONAL CYCLES





LIFE & SEASONAL CYCLES

















Blade

Frond

Pinnule

Sporangia

Costule

Stipe

Spore

Pinna

Rachis

Costa

image by Sana Kavanagh



image by Sana Kavanagh













spine

images by Sana Kavanagh






Royal fern



Osmunda regalis





Siwkewikus Maple Sugar Time















Dina & < Stephenie Bernard

Canad

MORE EXPLANATION

image by artist Basma Kavanagh



Dina & Stephenie

4th yr students Integrative Science ideal abstract ideal natural layering <u>O</u>t patterns.

(Physical)

Medicine Wheel Representations N (Cognitive)



E (Spiritual)

S (Emotional)

natural (ADD) ideal abstract ideal natural (*layering*)









Chipmunk



- shows <u>love</u> and <u>care</u> for the young who remain with parents for a month or so
- shows <u>happiness</u> during spring and autumn by active, energetic racing through woodlands and gardens

Squirrel



- shows <u>courage</u> by approaching humans and examining them while coming down trees
- shows <u>courage</u> when leaping several meters from tree to tree to new locations



Beaver

- shows <u>uncritical acceptance</u> when moving families, pairs, or singles to new locations
- shows <u>leadership</u> skills when the young leave the family after two years and start a new colony in a different location

patterns in the night sky

Mi'kmaq Star Knowledge



Mi'kmaq Star Map





Mi'kmaq Celestial Bear Star Map





Mi'kmaq Star Husband Legend

- Stars were a big part of Mi'kmaq Storytelling.
- This is a petroglyph, as are the eight-pointed star and crab shown earlier.



Cheryl Bartlett



image by artist Basma Kavanagh



process of creating order out of disorder.













natural

ideal

abstract











Setford, Steve. 1996. Science Facts. Firefly Books Ltd., Willowdale, ON. (pp. 36-37)

natural

ideal

abstract

"expression smarts" for PATTERN

- numbers
- language

music

- body
- spatial
- other people
- self
- naturalist
- spiritual



recognize / make / break express / use / transform

> expression tied to cultural value



