In 2007, we co-organized and hosted a conference entitled “Let’s Talk / Ke’ilaknutma’tinej”. Our organizational partners were the Eskasoni First Nation Detachment of the RCMP and the Cape Breton Regional Police Service. The conference brought together various individuals from community services, policing, government, and education plus First Nations’ community Elders and others to share understandings with the goal of wanting to help ensure positive relationships in the face of potential future challenges related to land and water, and other related issues of interest to Aboriginal communities.

The poster on the next page was created to promote the conference; it was done by our graphic designer Kristy Read. It was distributed broadly within Unama’ki - Cape Breton and also selectively across the remainder of Nova Scotia and Canada.

Over 100 people attended the one-day conference, which was held on 27 April 2007 at Cape Breton University.

In the pages that follow, you will find these documents created for Let’s Talk / Ke’ilaknutma’tinej:

1) poster
2) invitation
3) welcome
4) agenda
5) bios for speakers
6) registration form
7) feedback form
8) newspaper ad
9) description of the Institute for Integrative Science & Health
Let’s Talk: Balancing Aboriginal Perspectives, Policing, Challenges, Responses

This conference is for various individuals in community services, policing, government, and education plus First Nations community Elders and others to come together to share understandings to ensure positive relationships in the face of potential future challenges related to land and water, and other related issues of interest to Aboriginal communities.

Registration is free, and lunch and banquet are also free of charge. Conference begins at 8:30 am and concludes with the banquet in the evening.

To register please contact and ask for:
Let’s Talk
c/o Vicki LeTete
Mi’kmaw College Institute
Cape Breton University
PO Box 5300, Sydney, Nova Scotia, B1P 6L2
phone: 902-563-1871
fax: 902-563-1693
vicki_letete@cbu.ca

WWW.CBU.CA

CAPE BRETON UNIVERSITY
Friday, April 27, 2007
ROYAL BANK LECTURE THEATRE

KEYNOTE SPEAKERS FROM
ABORIGINAL COMMUNITY, UNIVERSITY, AND POLICE
YOU ARE INVITED TO ATTEND
A ONE DAY CONFERENCE AT CAPE BRETON UNIVERSITY
FRIDAY, APRIL 27, 2007
IN THE ROYAL BANK LECTURE THEATRE

Keynote Speakers From
Aboriginal Community, University, and Police

This conference is for various individuals in community services, policing, government, and education plus First Nations community Elders and others to come together to share understandings to ensure positive relationships in the face of potential future challenges related to land and water, and other related issues of interest to Aboriginal communities.

Registration is free (but required). Lunch and banquet are also free (but seating is limited, therefore, registration is required). Registration deadline is Wednesday, April 25, 2007. Conference begins at 8:30 am and concludes with the banquet in the evening.

To register* please contact and ask for:
Let’s Talk c/o Vicki LeTerte
Mi’kmaq College Institute, Cape Breton University
PO Box 5300, Sydney, Nova Scotia, B1P 6L2
phone: 902-563-1871, fax: 902-563-1693, vicki letting@cbu.ca

*no travel allowance, no stipends
WELCOME to our conference!

Ke’ilaknutma’tinej / Let’s Talk: Balancing Aboriginal Perspectives, Policing, Challenges, Responses

We acknowledge that we are in the traditional territory of Mi’kma’ki, and thank the Mi’kmaq people whose homelands these are. We also wish to extend a hearty welcome to our wonderful Cape Breton University (CBU), on the beautiful island of Cape Breton – Unama’ki.

As the conference organizing committee, we have envisioned our day as an opportunity to gather together to talk, to discuss, to dialogue through the bringing together of people and perspectives at the challenging nexus of land and water, Aboriginal rights, policing, and Canada today. As Canadians we live in unique and challenging times – times which call upon us to imagine a positive and respectful future for all, and equally to identify knowledge and ideas which help promote the positive future with which we all identify.

Our collective conference is an effort to review the intersection of evolving Aboriginal law, treaty rights, police interventions, and ultimately the promotion of positive relationships while recognizing diverse perspectives. You, as participants, will have the opportunity to interact with one another and hear from a range of knowledgeable speakers and visionaries. We encourage you to debate, ask questions, network, and share your thoughts. Our conference goal will be met through and in your participation.

This is the second such conference for the partnership of CBU, the Royal Canadian Mounted Police Eskasoni Detachment, and the Cape Breton Regional Police Service. Last year saw the highly successful “Nenaqik No’kmaq - Recognizing Our Relationships” conference and we anticipate that again this year our day will leave us with many insightful, new understandings to share with friends and other communities across the country.

Our emcee for the day is Mr. Ian McNeil, a familiar voice to most Cape Bretoners in that he is the former host of CBC Cape Breton Radio’s Information Morning program. Mr. McNeil indicates that he firmly believes that the conference will show how Cape Breton partners working with nationally significant insights and contexts can set precedents for the rest of Canada.

A double “Thanks” to you who are attending and to our guest speakers for making today a reality.

Sincerely,
The Organizing Committee: Lindsay, Cheryl, Jeff, and Myles

Associate Dean Lindsay Marshall
Mi’kmaq College Institute, CBU

Dr. Cheryl Bartlett
Canada Research Chair in Integrative Science and Director, Institute of Integrative Science & Health, Dept. of Biology, School of Science and Technology, CBU

Staff Sergeant Jeffrey Christie
Detachent Commander, RCMP Eskasoni First Nation

Inspector Myles Burke
Cape Breton Regional Police Service
Thursday Evening – Early Registration
Delta Hotel, Downtown Sydney

Friday, April 27 at Cape Breton University, Royal Bank Lecture Theatre

8:00 am – 8:30 am  Registration

8:30 am – 8:45 am  Welcoming Comments
  • Mr. Lindsay Marshall, Associate Dean, Mi'kmaq College Institute, CBU
  • Dr. Keith Brown, Vice President Development, CBU
  • Elder Jane Meader, MEd, BACS, Membertou Mi'kmaq First Nation

8:50 am – 9:20 am  Insp. Cal Chrustie, E Division Criminal Operations, Royal Canadian Mounted Police
Strategic Considerations for Managing Intractable Conflicts

9:20 am – 10:00 am  Dr. Don Julien, O.N.S., Executive Director, Confederacy of Mainland Mi'kmaq
History of the Mi'kmaq

10:00 am – 10:30 am  Dr. Patrick Macklem, Professor of Law, University of Toronto
Policing Power: First Nations and the Constitution of Authority

10:30 am – 11:00 am  Lunch

11:00 am – 11:30 am  Insp. Jim Potts (retired), Royal Canadian Mounted Police/Ontario Provincial Police
Communication, Relationships, and Conflict Resolution

11:30 am – 12:00 pm  Mr. Roger Lewis, Archaeologist, Kwilmu'kw Maw-klusuaqn / Mi'kmaq Rights Initiative and former Royal Canadian Mounted Police
Providing Evidence of Traditional Land Usage

12:00 pm – 1:00 pm  Dr. Don Clairmont, Professor Emeritus, Sociology Dept., Dalhousie University
Justice: Indigenous and the Mainstream

1:00 pm – 1:30 pm  C/Supt. Doug Reti, Director General, National Aboriginal Policing Services, Royal Canadian Mounted Police
A Snapshot of Excellence in First Nations Policing

1:30 pm – 2:00 pm  Mr. Lindsay Marshall, Associate Dean, Mi'kmaq College Institute, CBU
Reflection

2:00 pm – 2:30 pm  Closing Comments
  • Elder Albert Marshall, Eskasoni Mi'kmaq First Nation
  • Chief Edgar MacLeod, Cape Breton Regional Police Service
  • Supt. R.G.(Ted) Upshaw, Royal Canadian Mounted Police

4:05 pm – 5:00 pm  Banquet
Guest Speaker – Mr. John G. Paul, Executive Director, Atlantic Policy Congress
Dr. Donald Clairmont, Dalhousie University

Dr. Donald Clairmont is Director of the Atlantic Institute of Criminology and Professor Emeritus of Sociology and Social Anthropology at Dalhousie University. He is nationally recognized for his research and policy work on crime and social justice. His experience with Aboriginal justice issues goes back to 1962 when he did fieldwork in the Arctic and researched crime and social problems in Aklavik and Inuvik. Over the past twenty years, beginning with the Marshall Inquiry, Dr. Clairmont has carried out numerous studies on policing, restorative justice and Aboriginal initiatives in Nova Scotia for the Confederacy of Mainland Mi'kmaq, the Union of Nova Scotia Indians, the Native Council of Nova Scotia, and the Mi’kmaq-Nova Scotia-Canada Tripartite Forum. He has written eleven monographs plus many articles and reports on Aboriginal policing and justice issues throughout Canada. The most recent include:

1) Future Directions in Mi’kmaq Justice (2006, with Jane McMillan);
2) The Evolution of Policing in Aboriginal Communities in Canada (2006);
3) For the Nonce: Policing Aboriginal Occupations and Protests (2006, with Jim Potts; http://www.ipperwashinquiry.ca/policy_part/research/pdf/Policing_and_Aboriginal_Occupations_May_2006.pdf); and

Dr. Patrick Macklem, University of Toronto

Dr. Patrick Macklem is the William C. Graham Professor of Law at the University of Toronto and a Fellow of the Royal Society of Canada. He joined the U of T faculty in 1988. He holds law degrees from Harvard and Toronto, and an undergraduate degree in political science and philosophy from McGill. He served as Law Clerk for Chief Justice Brian Dickson of the Supreme Court of Canada and as a constitutional advisor to the Royal Commission on Aboriginal Peoples. He was a Visiting Scholar at Stanford Law School in 1988 and at U.C.L.A. School of Law in 1992. In 2003, he was selected as a Fulbright New Century Scholar, taught at the European University Institute, and was a Visiting Scholar at Harvard Law School. He is also a Visiting Professor at Central European University. On leave from University of Toronto in 2006-2007, Professor Macklem is a Senior Global Research Fellow at the Center for Human Rights and Global Justice at NYU School of Law.

Professor Macklem’s teaching interests include constitutional law, international human rights law, Indigenous peoples, ethnic and cultural minorities, and labour law and policy. He is the author of Indigenous Difference and the Constitution of Canada (2001), which was awarded both the Canadian Political Science Association 2002 Donald Smiley Prize for best book on Canadian governance and the Canadian Federation for the Humanities and Social Sciences 2002 Harold Innis Prize for the best English-language book in the social sciences. He is co-editor of Canadian Constitutional Law (2003); The Security of Freedom: Essays on Canada’s Anti-terrorism Bill (2001), and Labour and Employment Law (2004), and has published numerous articles on constitutional law, labour law, indigenous peoples and the law, and international human rights law.

Mr. Roger J. Lewis, Kwilmu’kw Maw-klusuaqn / Mi’kmaq Rights Initiative

Mr. Roger J. Lewis is the Mi’kmaq Archaeological Researcher with the Kwilmu’kw Maw-klusuaqn / Mi’kmaq Rights Initiative. (Note: Kwilmu’kw Maw-klusuaqn means “we are seeking consensus”. The Mi’kmaq Rights Initiative is seeking consensus on the best ways to implement Aboriginal and treaty rights ... for now, and for seven generations to come.). Mr. Lewis is responsible for the archaeological component of the research activities. He has been conducting reconnaissance and assessment of pre-contact and historical archaeological sites found in Nova Scotia and is documenting Mi’kmaq cultural activities in support of negotiations.

Mr. Lewis earned his Bachelor of Arts Degree in Anthropology from Saint Mary’s University. His graduate thesis work at Memorial University of Newfoundland focused on pre-contact stone fish weirs. The broader scope of his research examines the impact of that technology on settlement, subsistence, and mobility patterns of Mi’kmaq pre-contact populations. He believes that documenting the archaeological story of the Mi’kmaq peoples’ past will benefit both the negotiation process and Mi’kmaq communities today.

Inspector Cal Chrustie, Royal Canadian Mounted Police

Inspector Chrustie is the RCMP’s Team Leader of “E” Division’s newly created Conflict Negotiation Team, a team created to assist in police related conflicts and disputes. He has 20 years of policing experience, including Aboriginal policing, plainclothes investigative roles, and several peacekeeping tours at the height of the civil war in the former Yugoslavia. He is a member of the National Working Group of Crisis Negotiators and has worked with provincial, federal and corporate agencies in developing and implementing negotiation strategies designed to minimize or prevent conflict. His particular interests are in the areas of dialogue and negotiations, the ethical use of social persuasion techniques, group and cultural dynamics, third party mediation, trust and rapport building tactics in potential crisis situations, and the use of crisis negotiators in peacekeeping missions.
Inspector Jim Potts, O.O.M., Royal Canadian Mounted Police and the Ontario Provincial Police (retired)

Inspector Potts retired from policing in 2002 after 45 years of service (36 years with the RCMP and 9 years with the OPP). He has 24 years of operational experience and served for 12 years as a liaison officer with the Mohawk Warriors. Insp. Potts was the first status Indian to receive a Commission in the RCMP's 125 year history and is the recipient of numerous awards. In 1974, he developed the first cultural awareness training for the RCMP, Canadian Police College and major police forces, and he has delivered over one hundred such courses across Canada. He authored the publication - R.C.M.P. “Native Spirituality Guide”. From 1996 to 1999 he was an Adjunct Professor in the Faculty of Law at the University of Western Ontario. He has acted as a mediator and/or negotiator during numerous crisis situations involving First Nations, including Oka, Ipperwash, Gustafsen Lake, Burnt Church, and Caledonia. During 2005/06, at the request of the Commissioner of the Ipperwash Inquiry, Insp. Potts co-authored (along with Dr. Don Clairmont) the paper “For the Nonce - Policing During Aboriginal Occupations and Protest.” (http://www.pperwashinquiry.ca/policy_part/research/pdf/Policing_and_Abooriginal_Occupations_May_2006.pdf). Since retirement, he has worked with various federal government departments, including as an advisor on Aboriginal affairs to the R.C.M.P. and O.P.P. His commitment to following the Ojibway teachings of wisdom, love, respect, bravery, honesty, humility and truth has impacted police officers and civilians alike across Canada. He is unequalled in his exemplary contribution to the development of First Nations policing and the fostering of relationships between First Nations people and those who provide service to them.

Chief Superintendent Doug Reti, Royal Canadian Mounted Police

C/Supt. Doug Reti was appointed in August 2006 as Director-General for the National Aboriginal Policing Services in Ottawa. Prior to that, he was Officer-In-Charge of the Wetaskiwin Hobbema First Nation Detachment, the busiest detachment in Alberta, and he has worked with Aboriginal policing throughout his 22 years of service with the RCMP. He was instrumental in establishing the Hobbema cadet corps, now more than 600 strong, as an initiative to divert youth at risk to more productive activities. Formerly, he served in Nunavut as a Criminal Operations Officer.

Dr. Don Julien, Confederacy of Mainland Mi’kmaq

Dr. Don Julien is the Executive Director of the Confederacy of Mainland Mi’kmaq. He was born and raised in the Millbrook Mi’kmaq community near Truro, Nova Scotia, and has worked throughout his life toward a better future for the Mi’kmaw people. Following high school completion, Don spent five years with the Canadian Armed Forces, which included a six month tour of duty in Cyprus with the United Nations. To this day, he advocates great respect for the military and is a member of the Indian War Veterans Association. Upon his return to Millbrook, he undertook post secondary education on a part-time basis, studying Anthropology and History at Saint Mary’s University and later attending the University of Saskatchewan in the Native Studies Program. With firm roots in the Mi’kmaw community, Don began his lifelong journey dedicated to the study, research, advocacy, promotion and sharing of the rich culture and history of the Mi’kmaw people of Nova Scotia. From 1970-1975, he was employed as the Assistant Research Director of the Union of Nova Scotia Indians. In 1975-1976, he worked for the Institute of Public Affairs, Dalhousie University and traveled throughout Nova Scotia researching the economic and employment patterns of the Mi’kmaw. From 1976-1981, Don held the position of Executive Director of the Micmac Arts and Crafts Society of Nova Scotia during which time he again traveled the Mi’kmaw communities encouraging the revival of traditional Mi’kmaw crafts. He organized training courses on each of the Mi’kmaw communities in Nova Scotia, undertook several marketing and promotion initiatives, and began to develop his talents as a speaker and presenter. Employed with the federal government from 1982-1986, Don held positions with the Department of Indian Affairs (Lands Management Officer) and Health Canada (Financial Administrative Officer). In 1986, Don joined The Confederacy of Mainland Mi’kmaq (CMM) as the Research Director for Land Claims, Aboriginal and Treaty Rights for Mainland Nova Scotia, where he undertook the development of a professional research unit which continues to expand. He was appointed by the CMM Board of Directors to his present position as Executive Director in 1994. Under Don’s direction, CMM has grown to be one of the best tribal councils in Canada with a staff of 45+ and a solid financial position. With his dedication, hard work, knowledge of history and culture, and commitment to a better future for his people, Don began to fill many speaking engagements and deliver a variety of presentations to a spectrum of audiences. He has addressed every university in Nova Scotia, generously sharing his knowledge with faculty as well as students. Church groups, community groups, public schools, governments, Mi’kmaw communities, TV, radio – all have had the opportunity to hear him speak, enhancing cross cultural understanding throughout Nova Scotia. In 1997 Don addressed the Sinclair Symposium in Orkney, Scotland where he was made an honorary citizen of the town of Kirkwall. In 2000, he was entrusted as keeper of the Sword of Peace presented to the Mi’kmaw by the Chief of the Sinclair Clan at Guysborough, Nova Scotia.
Elder Albert Marshall, Eskasoni Band, Mi’kmaq Nation

Mr. Albert Marshall is a respected Elder of the Mi’kmaq Nation, Eskasoni Band (Unama’ki – Cape Breton) who has walked a creative life journey and learned to listen to the spiritual depth in all experiences. He is a survivor of the Canadian residential school experience and its efforts to eradicate the languages, identities and cultures of Canada’s Aboriginal peoples through their children and youth. Today, as a fluent speaker of Mi’kmaq and English, Mr. Marshall has become a powerfully articulate promoter for his Mi’kmaq culture’s scientific and philosophic perspectives and he is an exceptionally strong leader in many cross-cultural initiatives. Mr. Marshall works closely with his wife Murdena, who is also an Elder and a retired Associate Professor of Mi’kmaq Studies at Cape Breton University. They have formed KECCA, for “knowledge, education, and culture consulting associates.” Elders Albert and Murdena Marshall speak passionately with respect to many important ideas for our times and they have done so at numerous local, regional, national and international workshops and conferences. In addition, they are intimately involved with Cape Breton University’s unique Integrative Science program which brings together Aboriginal and Western sciences for the purposes of science education, research, applications, and outreach to youth and community. For collaborative work such as this, Mr. Marshall has suggested the Guiding Principle of “Two-Eyed Seeing” which refers to learning to see from our one eye with the strengths of Aboriginal knowledges and learning to see from our other eye with the strengths of Western knowledges ... and then learning to use both these eyes together, for the benefit of all. Two-Eyed Seeing intentionally and respectfully brings together our different knowledges and ways of knowing to motivate people, Aboriginal and non-Aboriginal alike, to use all our gifts so we leave the world a better place and thus the opportunities for our children and youth (in the sense of Seven Generations) will not be compromised by our inactions today.

Chief Edgar MacLeod, O.O.M., Cape Breton Regional Police Service

Chief Edgar MacLeod is Chief of Police for the Cape Breton Regional Police Service, an appointment made in 1995. He is past President of the Canadian Association of Chiefs of Police and also a past President of the Nova Scotia Chiefs of Police. In 1999, Chief MacLeod was selected by his peers within the Atlantic Provinces to be the first recipient of the Michael C. MacDonald Memorial Award for demonstrating excellence in matters of family, community and career; and in 2003 he was the recipient of the Order of Merit of the Police Forces (O.O.M.).

Elder Jane Meader, Membertou Band, Mi’kmaq Nation

Mrs. Jane Meader, BACS, BEd, MEd is the Mi’kmaq language teacher at Membertou Elementary School. She was raised in Membertou First Nation, with Mi’kmaq as her first language. She holds deeply and lives daily the traditional teachings and values that she has learned from Elders throughout the course of her life, beginning in early childhood. Today, she provides and participates in traditional ceremonies and gatherings at home and across North America. Mrs. Meader also has extensive, diverse experience in the professional educational arena: almost 20 years as a kindergarten teacher at the Wallace Bernard Teaching Centre including time as Acting Director; resource person for elementary through high school for the Cape Breton-Victoria School Board including substitute teacher and in-service provider; developer and/or implementer for Mi’kmaq cultural activities and events for many schools throughout Nova Scotia; Project Co-ordinator for a Community Wellness program under the Healing Foundation; Elders Research Group for the Integrative Science program at Cape Breton University; Elders Advisory Group for Membertou Heritage Park; and co-developer of Mi’kmaq language immersion programs for grades primary, one and two. In addition, Mrs. Meader has worked with Native Alcohol and Drug Abuse Counseling Services, Children’s Services of Nova Scotia, Transition Houses for Abused Women, and various community police, and health and wellness agencies. Mrs. Meader obtained her Certificate in Early Childhood Education in 1980 from Frobel Centre for Early Childhood Education, Certificate in Northern and Native Education in 1996 from McGill University, Bachelor of Arts Community Studies (BACS) in 2002 from Cape Breton University, Bachelor of Education (BEd) in 2004 from St. Francis Xavier University, and her Masters of Education (MEd) recently from St. Francis Xavier University.

Dr. Keith G. Brown, Cape Breton University

Dr. Keith G. Brown is Vice-President, Development at Cape Breton University and thus oversees Student Recruitment (domestic and international marketing), Communications and Public Relations, Alumni, and Fundraising. He is also an Associate Professor of Marketing in the School of Business. Prior to these positions, Dr. Brown was Dean and Managing Director of Economic and Technological Innovation and Dean of Extension and Community Affairs at the university. He has also held the positions of Vice-President and Chief Operating Officer of Enterprise Cape Breton Corporation, Vice President of Industrial Development with the Cape Breton Development Corporation, and numerous senior management positions with these corporations. Dr. Brown’s research interests include regional economic development, Aboriginal cultural tourism, consumer behaviour, and tourism marketing.
Mr. John G. Paul, Atlantic Policy Congress

Mr. John G. Paul is a member of the Membertou First Nation. Since 1994, Mr. Paul has been the Executive Director at Atlantic Policy Congress of First Nation Chiefs Secretariat Inc. where he provides policy and strategic advice on key issues facing First Nations in Atlantic Canada and eastern Quebec. He simultaneously served as Treaty Mediator at Atlantic Policy Congress of First Nations Chiefs Secretariat Inc. from 1999-2000. Over the years, Mr. Paul’s career has allowed him to serve Aboriginal and First Nation communities in Nova Scotia and Ontario. As a volunteer, he has been a member of the Eastern Aboriginal Economic Development Board of Industry, Science and Technology, the Nova Scotia Barristers Society, and he has also served on the boards of the Membertou Development Corporation, the Membertou Ulnooweg Development Group Inc., and Caribou Marsh Enterprises Ltd. Mr. Paul received his B.A. from Cape Breton University (when it was known as the University College of Cape Breton) in Sydney, Nova Scotia, and his Masters in Public Administration (Financial Management) from Dalhousie University in Halifax.
Conference Registration Form

Name: ________________________________

Title/Position: _________________________

Department/Organization: _________________________

Address: ________________________________

City: ________________________________

Province/Territory: _________________________

Postal Code: ___________________________

Telephone: ______________________________

Fax: ________________________________

Email: ________________________________

Special mobility or dietary requirements: ________________________________

Do you require a display table?* If yes, please specify your requirements: ________________________________

* Display tables are available free of charge, on a first-come first-serve basis. Limited number available, therefore advance reservation essential.

Tables are 8 feet long and skirted. Please indicate if an electrical outlet is required. Display set up will take place at 8:00 am in the Great Hall.

Will you be attending the lunch and/or banquet? Please indicate here. Lunch [ ] Banquet [ ]

Registration is free (but required). Lunch and banquet are also free (but seating is limited, therefore, registration is required).

Please return this registration form by Wednesday, April 25, 2007 to:

“Let’s Talk” c/o Vicki LeTerte
Mi’kmaq College Institute, Cape Breton University, PO Box 5300, Sydney, Nova Scotia, B1P 6L2
phone: 902-563-1871, fax: 902-563-1693, vicki_leterte@cbu.ca
Participant Feedback

Please complete this form as it relates to your experience with this conference.
Note that there are TWO sides to this form

Indicate the extent to which you agree or disagree with the following statements (circle the most appropriate)

1. The conference was well organized. agree! somewhat agree neutral somewhat disagree disagree!

2. The facilitation was effective. agree! somewhat agree neutral somewhat disagree disagree!

3. The presentations provided me with useful information about Policing Aboriginal Perspectives and Policing Challenges. agree! somewhat agree neutral somewhat disagree disagree!

4. The conference has contributed to the development of new partnerships and collaborations. agree! somewhat agree neutral somewhat disagree disagree!

5. The conference has served to strengthen existing relationships. agree! somewhat agree neutral somewhat disagree disagree!

Plans or actions I have developed as a result of my participation in this conference are...
Let’s Talk
Balancing Aboriginal Perspectives, Policing, Challenges, Responses

Friday, April 27, 2007
A One Day Conference at Cape Breton University
in the Royal Bank Lecture Theatre
This conference is for people in community services, policing, government, and education plus First Nations community Elders and interested others to come together to share understandings in the face of potential future challenges related to land and water, and other related issues of interest to Aboriginal communities.

Speakers
Insp. Cal Chrustie, RCMP; Dr. Don Julien, Confederacy of Mainland Mi’kmaq; Dr. Patrick Macklem, University of Toronto; Insp. Jim Potts (ret.), RCMP / OPP; Mr. Roger Lewis, Kwíłmu’kw Maw-kłusuaq’m / Mi’kmaq Rights; Dr. Don Clairmont, Dalhousie University; C/Supt. Doug Reti, National Aboriginal Policing Services, RCMP; Mr. Lindsay Marshall, Mi’kmaq College Institute; Mr. John G. Paul, Atlantic Policy Congress

YOU ARE WELCOME TO JOIN US
Registration Required; Please Contact:
“Let’s Talk”, c/o Vicki LeTerte
Cape Breton University, PO Box 5300, Sydney, Nova Scotia, B1P 6L2
phone: 902-563-1871, vicki_leterte@cba.ca, www.cbu.ca
The Institute for Integrative Science and Health (IISH) at Cape Breton University is devoted to assisting the pursuit of “Integrative Science” and “Two-Eyed Seeing” for the purposes of science and/or health research, education, applications, and outreach to youth and community.

- “Integrative Science” is the bringing together of Indigenous and Western scientific knowledges and ways of knowing.
- “Two-Eyed Seeing”, in the words of Mi’kmaq Elder Albert Marshall (Eskasoni First Nation), is learning to see from one eye with the strengths of Indigenous knowledges and learning to see from the other eye with the strengths of Western knowledges … and then learning to use both these eyes together, for the benefit of all. Two-Eyed Seeing intentionally and respectfully brings together our different knowledges and ways of knowing to motivate people, Aboriginal and non-Aboriginal alike, to use all our gifts so we leave the world a better place and thus the opportunities for our children and youth (in the sense of Seven Generations) will not be compromised by our inactions today.

The Institute for Integrative Science & Health acknowledges diverse Indigenous Knowledges around the world. Our primary home is with the M’kmaq First Nations in Cape Breton, Nova Scotia, Canada, and from here the Institute reaches out to all of Canada’s Aboriginal peoples and beyond. The Institute has its primary educational, research, and institutional home at Cape Breton University, in Sydney, Cape Breton – Unama’ki, Nova Scotia.

The Institute for Integrative Science & Health uses an “integrative framework” with four key elements:

1) the acknowledged role of you and me as creatively capable agents in our knowledges, and especially the importance of:
   o mindful reflectivity and evolution in our knowing, valuing, and doing, and
   o pattern recognition, transformation, and expression in our scientific knowledges and ways of knowing;
2) an understanding of our common ground as holders and/or practitioners of different scientific knowledges;
3) an understanding of our differences and a respect for them; and
4) a recognition of our need to walk and work together in our journeys on Mother Earth.
The Institute for Integrative Science & Health has identified “eleven lessons learned for co-learning” as protocols for Integrative Science guided by Two-Eyed Seeing. In brief, these are:

1) Acknowledge we need each other.
2) Acknowledge we are on a learning journey … and more: a co-learning journey.
3) Learn to co-learn: employ a simple integrative framework.
4) Help institutions of higher learning to help community make Indigenous Traditional Knowledge real in the minds of youth (and many others), realizing that universities convey an intellectual authority with which Elders and other Traditional Knowledge Holders may not be able to compete, given today’s complex, multi-media world.
5) Work with agendas that can respond to the group’s emergent relational consciousness, expanding understandings, and ever changing circumstances.
6) Use organic language (e.g. community capacity growing), as possible, while also acknowledging the pervasiveness and utility of mechanistic and/or architectural language (e.g. community capacity building).
7) Do … in a creative, grow forward manner.
8) Think “knowledge gardening” more than knowledge translation, transfer, or exchange.
9) Navigate the co-learning journey by weaving back and forth between our knowledges.
10) Navigate our weaving via awareness of “big patterns” (knowledge orientations or maps) while recognizing that there is much beyond the poignancy of their simplicity.
11) Make visual our words, our knowledges, our understandings, our stories, and our Guiding Principles. Especially try to use metaphors and pictures.

For more information please contact:

Dr. Cheryl Bartlett
Canada Research Chair in Integrative Science
Director, Institute of Integrative Science & Health
Professor of Biology
Cape Breton University
902-563-1624
cheryl_bartlett@cbu.ca

Check us out online at: www.integrativescience.ca