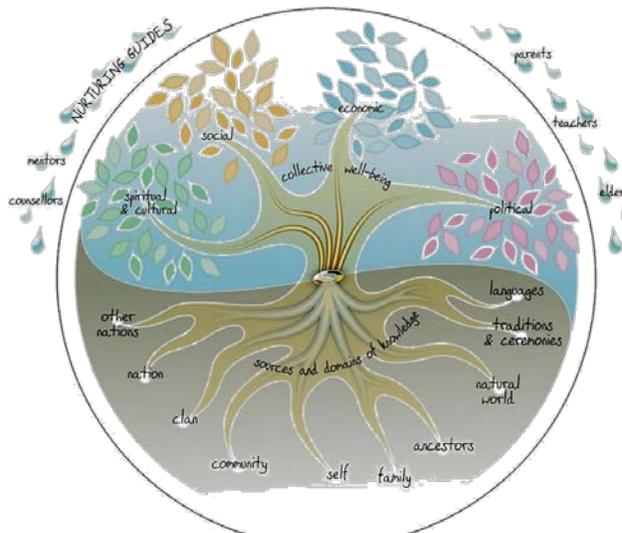


CANADIAN COUNCIL ON LEARNING – ABORIGINAL LEARNING KNOWLEDGE CENTRE

Institute for Integrative Science & Health: www.integrativescience.ca

- 2005
- Aboriginal lifelong learning and educational models

First Nations Holistic Lifelong Learning Model



The Institute for Integrative Science & Health at Cape Breton University has long used, appreciated, and promoted the *Aboriginal Holistic Lifelong Learning Models* created by the Aboriginal Learning Knowledge Centre within the Canadian Council on Learning (CCL).

The image depicted on the left is part of the visual for the First Nations model; it can be accessed on the Facebook page that CCL has established for access and discussion about these models.

<http://www.facebook.com/pages/Aboriginal-Learning-in-Canada-CCL/369326822145/>

Integrative Science at Cape Breton University participated in the process that led to the creation of the Aboriginal Learning Knowledge Centre. In November 2005, Mi'kmaw Elder Albert Marshall of Eskasoni First Nation and Mr. Mike Kelloway of the Mi'kmaw College Institute at Cape Breton University attended a national consultation workshop in Ottawa, ON, in which discussion focussed on the Centre's creation and where it would be located. Their participation was partially sponsored by the CRC in Integrative Science Dr. Cheryl Bartlett and both Elder Albert and Mike brought forward understandings from the work of the Integrative Science research program. Elder Albert spoke passionately about "Two-Eyed Seeing" as a guiding principle. In addition, CRC Bartlett wrote a strong letter of support endorsing the establishment of the Aboriginal Learning Knowledge Centre.

Shortly after the 2005 national consultation meeting, the Aboriginal Learning Knowledge Centre came into existence as one of five national knowledge centres within CCL. It was made up of a National Advisory Committee and a consortium of more than 80 organizations and individuals from across the country. The Aboriginal Learning Knowledge Centre was co-headquartered in

Saskatoon, SK, and Calgary, AB, under the co-directorship of Dr. Marie Battiste (Aboriginal Education Research Centre, University of Saskatchewan) and Dr. Vivian Ayoungman (First Nations Adult & Higher Education Consortium, Alberta).

The goal set for the Aboriginal Learning Knowledge Centre was to provide a collaborative national forum that would support the development of effective solutions for the challenges faced by First Nations, Métis and Inuit learners. The advisory committee and national consortium began working together to create a path for the improvement of Aboriginal learning in Canada.

Unfortunately, as one of several restructuring measures, CCL announced that it would no longer be funding its five knowledge centres effective 6 July 2009.

During its all too short existence, the Aboriginal Learning Knowledge Centre held various national and more regional events and produced a wealth of education resources and reports. Its publications are featured at:

<http://www.ccl-cca.ca/CCL/AboutCCL/KnowledgeCentres/AboriginalLearning/>

As indicated earlier, the Institute for Integrative Science & Health at Cape Breton University has long used, appreciated, and promoted the *Aboriginal Holistic Lifelong Learning Models* created by CCL's Aboriginal Learning Knowledge Centre. CCL has set up a Facebook page for on-going access and discussion about these models:

<http://www.facebook.com/pages/Aboriginal-Learning-in-Canada-CCL/369326822145/>